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ABSTRACT

Presented is a bibliography of Journal articles printed in English and published since 1970 on the psychology and education of the exceptional adolescent. Entries are divided into six major sections (subdivisions are in parentheses): general (background reading, technology, management, mental health, curriculum, counseling, etc.), intellectual (cognition and behavior modification; gifted and creative; slow learners and retarded; over/underachievement, achievement motivation, self-concept and self-expectations), sensory (deaf and hard of hearing and blind and partially sighted), physical (crippled, hospitalized, special health), behavioral-social (delinquency and crime; sex role and culturally different; drop-outs and runaways; emotional handicaps; alcohol, smoking and other drugs; sex and pregnancy; and suicide and self-mutilating behavior), and learning problems (general-remedial, reading, speech and language, and neurological and perceptual impairment). Citations are listed alphabetically by author and include title, source, publication date, and pagination. An author index is also provided. (SB)

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THE EXCEPTIONAL ADOLESCENT

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UNIVERSITY OF WESTERN ONTARIO

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TABLE OF CONTENTS

Table of Contents....................i
Biographical Note....................ii
Foreword....................iii

Section I GENERAL

Background reading, technology, management, mental health, curriculum, counseling, etc.................... 1

Section II INTELLECTUAL

(a) Cognition and behavior modification.................... 35
(b) Gifted and creative.................... 50
(c) Slow learners and retarded.................... 65
(d) Over/underachievement, achievement motivation, self-concept and self-expectations.................... 86

Section III SENSORY

(a) Deaf and hard of hearing.................... 97
(b) Blind and partially sighted....................106

Section IV PHYSICAL

(a) Crippled....................115
(b) Hospitalized....................119
(c) Special health....................122

Section V BEHAVIORAL - SOCIAL

(a) Delinquency and crime....................129
(b) Sex - role and culturally different....................140
(c) Drop-Outs and runaways....................164
(d) Emotional handicaps....................167
(e) Alcohol, smoking and other drugs....................191
(f) Sex and pregnancy....................204
(g) Suicide and self-mutilating behavior....................214

Section VI LEARNING PROBLEMS

(a) General - remedial....................219
(b) Reading....................229
(c) Speech and language....................241
(d) Neurological and perceptual impairment....................249

Index....................254

THE EXCEPTIONAL ADOLESCENT

A Bibliography

BIOGRAPHICAL NOTE

Grant McMurray was educated at the University of Western Ontario and the University of Toronto, receiving his Ph.D. in 1956. Following a year as lecturer in Psychology, and while still a graduate student, he was research psychologist at an Ontario Hospital School and the Toronto Psychiatric Hospital, working primarily with retarded and minimally brain damaged children. In 1955 he was appointed Coordinator of Psychological Services and Research for the North York (Toronto) Board of Education, which grew to become Canada's largest school psychology program. It was there that his strong interests in the exceptional child matured.

Dr. McMurray has been Professor and Chairman of the Department of Educational Psychology at Althouse College since its founding in 1965 and for the academic year 1974-75 was Coordinator (Acting) of the Department of Psychology, Sociology and Special Education of the Faculty of Education, University of Western Ontario. He holds the A.B.E.P. Diploma in School Psychology, is a Registered Psychologist in Ontario, and is a Past President of the Ontario Psychological Association.

Cover design by Maxwell Fysh, and Professor P.J. McKeon.

FOREWORD

*This work is intended to be a companion volume and an extension of an earlier work completed in 1971.**

While it has been said that a bibliography has many interesting characters but no plot, experience suggests that reinforcement for compilations of this nature is multifold. Personally, such research assist the writer in keeping up with current periodical literature and as a resource for others, whether students or teachers, it may assist in finding answers to questions when they are not known first-hand. As was noted earlier, "Work on a bibliography of this nature was precipitated by the absence of any organized and consolidated body of references dealing with exceptional children - with all the meaning the term implies - who had reached their teens and were no longer in elementary school." Like its predecessor,* THE EXCEPTIONAL ADOLESCENT *is not intended to be a definitive synthesis of all that has been written. It includes neither books nor unpublished materials and relates predominantly to journals printed in English and published since 1970 in Canada, the United States and Great Britain.*

The number and out-put of authors publishing materials dealing with the exceptional adolescent has greatly accelerated in recent years. This bibliography, dating from 1970, is roughly double the previous work which covered, with whatever degree of precision, the decade 1960 - 1970. Great care has been taken to select all references personally from original sources. Major areas covered include psychiatry, pediatrics, education, psychology, counseling, human genetics, sociology and related interdisciplinary fields.

The articles referenced obviously reflect the interests and concerns of the author. Adolescence has been interpreted to include youth between the ages of 10 and 20 years. This age span overlaps school grades as such, moving downward to the later grades of elementary school and upward into the early years of college. Several references, especially of a "General" nature were included when the subject matter had implications that appeared relevant to children and youth between 10 and 20 years but which may have been written primarily with younger children in mind. The bibliography has been significantly enlarged and extended from the previous work, particularly in the areas of behavior modification, self-concept and self-expectations, sex-roles, drugs, sex and pregnancy, and suicide and self-mutilating behavior. Multiple entries occur when articles clearly overlap major context areas but care has been taken to keep such multiple entries to a minimum.

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*McMurray, J. G. The Exceptional Student of Secondary School Age: A Bibliography for Psychology and Education 1960 - 1970 Council for Exceptional Children EDRS (ED 051 613) Washington, D.C., 149 pp., 1971.

The uniqueness of this bibliography lies in the fact that is is multi-disciplinary and it relates to older children and youth who are so often ignored by educators, professionals and laymen alike as "too old to do anything about." It is not intended to compete with extensive works limited to specific fields, e.g., reading, as provided by the Review of Educational Research, with the ERIC Annotated Bibliographies; or the like. Rather it is intended to supplement such works and to serve as a current and ready reference for students and scholars whose library resources may be limited.

This project has been funded in part by the Ontario Educational Research Council and The University of Western Ontario Faculty of Education's Research and Development Committee. Althouse College has housed the project since its inception in 1972 and the author wishes particulary to thank Dean Ernest Stabler for his support and encouragement. Appreciation is expressed to Miss Linda Muma, Mrs. Fran Newberry and Mrs. Rachel Wiley for their research assistance and the periodical librarians at the Health Sciences, Weldon and Althouse Libraries at the University of Western Ontario and at the various departmentalized libraries at McGill University. Finally, the author is most indebted to Mrs. Shirley Lorimer who collated

and organized the references, to Mr. Al Lott who computer-sorted the Index, to Mrs. Joan Kaluza who typed the manuscript and to Mrs. Bev Williams who printed and bound the final document.

It is hoped that this bibliography will serve a useful purpose and that the exceptional adolescents with whom it is concerned will benefit, albeit indirectly, most of all.

July 17, 1975

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Section II - Intellectual

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Section II - Intellectual

(d) Over/underachievement, achievement motivation, self-concept and self-expectations

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Section III - Sensory

(a) Deaf and hard of hearing

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Section V - Behavioral - Social

(c) Drop-Outs and Runaways

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Section V - Behavioral - Social

(e) Alcohol, Smoking and other Drugs

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Section V - Behavioral - Social

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Section V - Behavioral - Social

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Section VI - Learning Problems

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ABERASTURY, A. 167
ABESON, A. 33
ABICIN, R. 35
ABLE, S. 141
ABLES, B. 1,168
ABRAHAMS, R. 146
ABRAMS, N. 167
ABRAMSON, D. 50
ABRAMSON, E. 122
ABRAMSON, P. 204
ABRELL, R. 129
ABUZZAHAB, F. 167
ACKER, J. 140
ADAMS, L. 196
ADAMS, M. 229,241
ADAMS, W. 1
ADAMSON, J. 188
ADELMAN, H. 146(2),219(2)
ADELMEN, H. 1
ADELSON, J. 1,140
ADILMAN, P. 119
ADKINS, W. 140
ADLER, S. 140
AGRAS, W. 167
AHAVER, L. 201
AIKEN, L. 50
AKPAROVA, N. 251
ALAMSHAH, W. 50
ALARCON, J. 214
ALBEE, G. 11,179
ALBERT, R. 50
ALBIN, T. 65
ALCORN, D. 65
ALEXANDER, J. 140
ALEXANDER, K. 229
ALGRA, C. 229
ALISSI, A. 1
ALKIRE, A. 167
ALLAMAN, J. 140
ALLEN, C. 140
ALLEN, D. 86
ALLEN, G. 35(2)
ALLEN, J. 140
ALLEY, G. 140,249
ALLEY, R. 140
ALLUISI, E. 37
ALPERT, J. 1
ALSCHULER, A. 86
ALTHOFF, S. 140,191
ALTMAN, [illegible]. 35
ALTMAN, R. 65
ALTSHULER, K. 97
ALVY, K. 140
ALWIN, D. 50
AMANAT, E. 141,167(2)
AMBLE, B. 65
AMENDOLARA, F. 190
AMIR, M. 80
ANANDAM, K. 95(2)
ANASTASI, A. 50,65
ANASTASIOW, N. 1,65,141,20
ANATASI, A. 50
ANCHOR, K. 129
ANDERSON, C. 219,249
ANDERSON, G. 95,141
ANDERSON, J. 2,86
ANDERSON, K. 65(2)
ANDERSON, N. 141
ANDERSON, R. 1,35,219
ANDMIRMAN, L. 57
ANDRES, G. 41
ANDREWS, G. 41,241,243(2)
ANDREWS, J. 86
ANDREWS, W. 141
ANDRON, L. 65,204
ANKER, J. 191
ANNESLEY, F. 175,232
ANNETT, M. 219
ANTENEN, W. 92
ANTHONY, W. 1
ANTONEN, R. 39
ANTUNES, G. 167
APP, H. 191
APPLE, M. 106(2)
APPLEBEE, A. 229
ARAFAT, I. 191,204
ARASTEH, J. 204
ARBEIT, S. 214
ARCHAMBAULT, F. 207
ARCINIEGA, T. 141
ARDON, M. 206
ARGYLE, M. 167
ARMENTROUT, J. 168
ARMSTRONG, B. 1
ARNDT, C. 116
ARNOLD, L. 1,219
ARONFREED, J. 65
ARTHUR, B. 136,167
ASBERG, M. 167
ASERLIND, L. 1
ASHBOUGH, J. 141
ASHCRAFT, C. 167
ASHCRAFT, M. 74
ASHER, W. 93
ASHTON, P. 50
ASHWORTH, A. 141
ASKOO, E. 229
ASTIN, A. 88
ATHERTON, B. 1
ATKINSON, D. 35,50
ATTHOWE, J. 50
AUBREY, R. 191
AUG, R. 1,168
AUGUSTINE, L. 241
AUSTIN, G. 97,141,229
AUSTIN, L. 229
AUSTON, G. 219
AUXTER, D. 97,219
AVARI, D. 241
AVER, E. 122
AVERBACH, I. 168
AYER, W. 35
AYERS, G. 141
AYSON, E. 1
AZCARATE, E. 2
AZRIN, N. 168
BABANSKY, I. 86
BABOW, I. 214(2)
BACHMAN, J. 214
BACHMANN, U. 115
BACHNER, S. 141(4),229(4)
BACHTOLD, L. 50
BACK, L. 31
BACKMAN, M. 141
BADGER, G. 229
BAER, D. 133,191
BAGLEY, C. 122,142,214
BAHM, R. 142
BAILEY, K. 86
BAILEY, R. 86(2)
BAIN, R. 2,86
BAIRD, V. 244
BAIZERMAN, M. 204
BAKAN, D. 2
BAKAN, P. 191
BAKER, D. 102,234
BALL, M. 218
BALLA, D. 65(2),79,84,129
BALMER, J. 219
BALOW, B. 26,97,229
BALTES, P. 91
BALTHAZAR, E. 66,168

BAMBER, J. 2,168
BANAS, N. 228
BANDUCCI, R. 23
BANET, A. 211
BANFIELD, J. 2
BANHAM, K. 66,115
BANKS, G. 57
BANRETI-FUCHS, K. 35
BARANOWSKI, M. 2
BARCAI, A. 168(2)
BARCLAY, C. 71,109
BARCLAY, J. 35
BARD, B. 2,35,191
BARDLOW, P. 204
BARINBAUM, L. 2,86
BARKER, P. 164
BARLOW, D. 35,142,198
BARNES, H. 66
BARNES, K. 164
BARNETT, N. 29
BARNETT, R. 219
BARRACLOUGH, B. 214
BARRETT, H. 2
BARRETT, T. 236(2)
BARRON, F. 50
BARSCH, R. 2
BARTAK, L. 168,185
BARTEL, N. 24,219
BARTON, D. 212
BARTON, K. 86(2)
BARTY, N. 191
BASEN, J. 40,147,207
BASHAW, W. 95,189
BASIL, J. 191
BASSINGER, J. 84
BATEMAN, B. 2
BATES, B. 35,142
BATTLE, E. 249
BAUER, N. 50
BAUMAN, E. 86
BAUMEISTER, A. 76
BAUMEN, M. 106(2)
BAUMRIND, D. 2
BAUSELL, B. 219
BAYH, B. 129
BEACH, D. 79
BEAN, A. 162
BEARD, R. 205
BEASLEY, A. 97
BECK, A. 180,214,216
BECK, R. 214
BECKMAN, L. 168
BEECHAM, W. 168
BEEKER, R. 66
BEGGS, C. 11
BEHRENS, R. 50,66
BEISER, M. 168
BELL, B. 230
BELL, M. 2,230
BELLAK, L. 168
BELLUGI, U. 97
BELLWARD, G. 192
BEMBRIDGE, W. 2
BEMPORAD, J. 129
BENASSI, B. 35
BENASSI, V. 35
BENDEBBA, M. 66
BENDER, P. 86,142
BENDER, S. 204(2)
BENEKE, W. 87
BENFARI, R. 168
BENJAMIN, G. 75
BENNETT, C. 36,97(2),104,241
BENNETT, F. 51
BENTON, C. 219
BERBERICH, J. 2
BEREITER, C. 2
BERENSTEIN, F. 66,142
BERENSTEIN, J. 142
BERG, I. 169,182
BERGER, M. 36
BERGLAND, B. 12
BERHOWITZ, A. 66
BERLA, E. 106
BERLIN, C. 191,196
BERLOW, S. 104
BERMAN, L. 204
BERMAN, S. 87
BERNEMAN, N. 168
BERNSTEIN, H. 97
BERNSTEIN, L. 3
BERNSTEIN, N. 125
BERRY, G. 204
BERRY, K. 3
BERRY, M. 51,230,241
BERSOFF, D. 249
BERTHOLD, H. 220
BESHAI, J. 129
BESSANT, H. 40
BETHELL, B. 191,192
BETZ, B. 169
BEWLEY, B. 192
BEWSEY, D. 53
BHAVNANI, R. 51
BIACKHURST, A. 113
BIBACE, R. 251
BIBALE, R. 133
BIBB, J. 94
BIDGOOD, F. 106,204
BIEBER, I. 36
BIGGS, B. 89(2)
BILLER, H. 3,142(2),146
BILLINGS, J. 214
BILSKY, L. 66
BINDER, J. 204
BINKHAM, S. 3
BIOBETTI, G. 195
BIRCH, H. 125,126
BIRDWHISTELL, M. 205
BIRENBAUM, A. 66
BIRKLEY, M. 230
BIRNBAUM, M. 169
BIRNBRAUER, J. 66
BIRTCHNELL, J. 142,169,214(2)
BISHOP, B. 168
BITTER, J. 117
BLACK, F. 230,249(2)
BLACK, R. 220
BLACK, S. 205
BLACKBURN, J. 142
BLAKE, D. 3
BLANCHARD, E. 138
BLANCO, R. 220
BLANNING, J. 51
BLATCHFORD, C. 97
BLATT, B. 3
BLATT, S. 214
BLAU, Z. 142
BLEDSOE, J. 87(2)
BLEULER, M. 169
BLIGHT, J. 3
BLIXT, S. 75
BLOCH, E. 241
BLOCK, R. 142
BLOM, G. 205
BLOODSTEIN, O. 241
BLOOM, C. 241
BLOS, P. 3
BLUMENFELD, A. 3
BLUMENFELD, S. 230
BLUMENTHAL, M. 142
BLUNDEN, D. 3

BOAG, L. 165
BOE, S. 192
BOERSMA, F. 151
BOGLE, M. 230
BOGNAR, C. 97
BOHAN, J. 87,142
BOISSIERE, M. 51
BOLOT, W. 106
BOLTON, B. 98(2)
BOOR, M. 87
BOOTH, A. 142
BORNSTEIN, H. 98
BORRELLI, A. 66
BORRIELLO, J. 129,169
BORTNER, M. 249(2)
BORUP, J. 143
BOSCO, J. 226
BOSHIER, R. 87
BOSMAJIAN, H. 143
BOSSE, R. 192
BOSTON, D. 225
BOTT, J. 112,236
BOTWINICK, J. 249
BOUCHARD, T. 51
BOUDOURIS, J. 129
BOUDREAU, J. 247
BOWDEN, N. 3
BOWER, E. 3
BOWN, J. 98,241
BOWSTEAD, L. 3
BOYKIN, A. 143
BOYLIN, E. 3
BRACA, J. 129
BRAGINSKY, B. 66
BRAGINSKY, D. 66(2)
BRAND, M. 241
BRANDT, C. 129
BRANSFORD, L. 3,4
BRANTLEY, J. 78
BRASSELL, E. 101
BRATTER, T. 192(2)
BRAXTON, E. 192
BRAZZIEL, W. 36
BREED, W. 214
BREINER, S. 205
BRENNAN, T. 89
BRENNER, C. 169
BRESKIN, S. 129
BREYER, N. 36
BREZNITZ, S. 169
BRIGANCE, R. 195
BRILL, N. 161,189
BRINKLEY, R. 236
BRISTOL, M. 36
BRITTON, J. 3
BROADHEAD, G. 66
BRODEN, M. 36
BROOVELT, S. 4
BROGAN, D. 234
BROLIN, D. 67(2)
BRONZAFT, A. 145
BROOKS, B. 4
BROOKS, J. 51
BROOKS, R. 36
BROOKS, W. 164
BROTHERS, R. 106(2),143
BROWN, A. 36,67
BROWN, D. 36
BROWN, F. 36
BROWN, G. 4,169,230
BROWN, J. 129,220
BROWN, K. 87,143
BROWN, R. 31,61,67,87,169(2),249
BROWN, W. 164
BRUBAKER, T. 192
BRUCE, J. 143
BRUCE, R. 106
BRUCH, C. 51,143
BRUCH, H. 122
BRUEHL, D. 148
BRUININKS, R. 67
BRUNER, J. 144
BRUNSWICK, J. 51
BRYAN, T. 220,230
BUBNOVA, T. 106
BUCHANAN, L. 51
BUCHSBAUM, M. 249
BUCKLEY, N. 36
BUDDLE, J. 67(2)
BUDNER, S. 72,207
BUDOFF, M. 4,67,70
BUDZYNSKI, T. 122
BUECHLER, K. 192
BUFFALO, M. 143
BUGENTAL, D. 169
BULLOCK, L. 169
BULLOUGH, B. 51
BULLOUGH, V. 51
BUNCH, G. 98
BUNDSCHUH, E. 67
BUNDY, L. 230
BURCHILL, P. 129
BURDSAL, C. 36
BURELLO, L. 4
BURESON, D. 37
BURGER, H. 37
BURGESS, M. 192
BURK, B. 143
BURKHART, J. 205
BURLESON, D. 106
BURLESON, G. 106
BURNHAM, P. 143
BURNS, E. 249
BURNS, J. 129
BURNS, R. 4(2)
BURNS, S. 169
BURNSTEIN, M. 135
BURRELLO, L. 4
BURROUGHS, J. 98
BURROW, W. 80,237
BURSTINER, D. 51
BURT, C. 37,67,143
BURT, R. 170
BURTON, T. 67
BURVILL, P. 214
BUSCAGLIA, L. 4
BUSER, R. 4
BUSH, W. 87
BUTLER, E. 76
BUTT, D. 129
BUTTERFIELD, E. 100
BUTTERS, R. 37,143
BUTTRUP, E. 115
BYERS, V. 98,101,241
BYLES, J. 130
CAHEN, L. 220
CAHLLMAN, A. 170
CAHN, L. 220
CALABRO, J. 115
CALCHERA, D. 36
CALHOUN, C. 170
CALHOUN, J. 192
CALLAHAN, C. 51
CALLAHAN, E. 179
CALLAWAY, B. 240
CALLOWAY, B. 230
CAMERON, H. 37
CAMERON, J. 4
CAMERON, P. 192,214
CAMERON-JONES, M. 230
CAMPBELL, A. 192
CAMPBELL, C. 230

CAMPBELL, D. 220
CAMPBELL, J. 57,67(2)
CAMPBELL, M. 170
CAMPBELL, S. 249
CANMAN, M. 236
CANON, F. 143
CANTOR, P. 215
CANTWELL, D. 170,220
CAPPS, C. 239
CAREONELL DE GROMPON,230
CARRTREE, L. 201
CARBUHN, W. 68
CARDINALE, J. 107
CARLSON, G. 170
CARLSON, K. 4
CARNEY, C. 107
CARNOT, J. 4
CARPENTER, P. 130
CARPENTER, R. 230,241
CARR, C. 68,87
CARR, J. 32
CARRIERA, R. 16,150
CARRISON, M. 37
CARROLL, L. 107
CARSON, F. 51,192
CARTER, J. 231,250
CARTER, T. 220
CARTWRIGHT, C. 37
CARTWRIGHT, G. 37
CARVAJAL, A. 68,87
CASE, S. 98,107
CASHDAN, S. 51
CASTILES, J. 28
CATARUZOLO, M. 107,108,205,206(2)
CATTELL, R. 4,36,40,170
CATTERALL, C. 4
CALTELA, J. 37,122
CAWLEY, J. 40
CAY, E. 122
CAZDEN, C. 241
CECELA, D. 241
CENTRA, J. 87
CERVENKA, J. 130
CHAEASSOL, D. 5
CHADWICK, B. 37,87
CHAFFIN, J. 82
CHAIKLIN, H. 115
CHALMERS, F. 51
CHAMBERS, A. 37,170
CHAMBERS, J. 51,231
CHANCE, B. 164
CHANDLER, C. 5
CHANG, [illegible] 51
CHAPIN, H. 167
CHAPMAN, J. 37
CHAPMAN, L. 37,231
CHAPPA, H. 171
CHASE, C. 5
CHASE, J. 88,107
CHEN, K. 98
CHENEY, T. 170
CHENOWETH, A. 122
CHERRY, J. 98
CHESLER, P. 143,144
CHESS, S. 52,88,170(3),250
CHESTER, R. 231
CHESTER, S. 98
CHEYNE, W. 144
CHINN, P. 122
CHIRICOS, T. 130
CHODOFF, P. 170
CHOLDEN, H. 5
CHOMSKY, C. 231
CHOTINER, M. 170
CHRISTENSEN, D. 220
CHRISTENSEN, P. 54
CHRISTIAN, W. 68
CHRISTIE, L. 5
CHRISTOPLOS, F. 5,68,220
CHUMANOV, A. 98
CHUNKO, J. 192
CLANCY, K. 170
CLAPSON, L. 52
CLARIDGE, G. 171
CLARK, D. 130
CLARKE, B. 5,98,107,231
CLARKE, E. 5
CLARKE, R. 137
CLAUSEN, J. 68(2)
CLAYTON, P. 171
CLEARY, T. 88
CLEGG, A. 171
CLELAND, C. 68
CLERK, G. 193
CLIFFORD, E. 5
CLIFFORD, M. 88
CLIFTON, N. 248
CLINE, C. 107
CLINE, D. 5
CLINE, T. 231
CLOSSON, F. 130
CLUBOK, A. 68
COATES, B. 144
COATES, G. 37
COBB, C. 5,144
COCHRANE, R. 5,122,130
CODEY, J. 15
COFFMAN, W. 88
COGEN, V. 5
COGHLAN, A. 193
COHEN, B. 144
COHEN, D. 5(2),37,171
COHEN, E. 6
COHEN, M. 37
COHEN, N. 250
COHEN, S. 171
COHN, M. 231
COIE, J. 144,171
COLBERT, J. 144
COLE, M. 144
COLE, S. 119
COLE, W. 122,193
COLEMAN, A. 88
COLEMAN, J. 6(2)
COLES, R. 6
COLLEY, T. 6
COLLINGS, G. 68
COLLINS, W. 51
COLLIS, K. 6
COLMAN, A. 115
COLMAN, S. 171
COLSON, C. 215
CONDRY, J. 88
CONGER, D. 6
CONGER, J. 6
CONLEY, J. 205
CONNELL, H. 171
CONNER, G. 107
CONNERS, C. 193
CONNOLLY, C. 239
CONNORS, C. 220
CONOVER, D. 6
CONSILILIA, S. 220
CONTI, A. 6
CONWAY, B. 119
COOK, J. 81
COOK, P. 22
COOK, R. 205
COOP, R. 6
COOPER, C. 6
COOPER, E. 242,243
COOPER, M. 6

COOPERSMITH, B. 144
COOPERSTOCK, R. 193
CORDER, B. 215
CORMIER, W. 48
CORTAZZO, A. 6
CORTE, H. 68
CORTIS, G. 6
COSPER, C. 99
COSTELLO, C. 171
COTTERELL, G. 220
COTTLE, T. 6,7
COTTLE, W. 130
COUGHLAN, P. 83
COURTNEY, G. 38,107
COVENY, T. 107
COWAN, R. 193
COWART, H. 157,237
COWEN, E. 7(3),171
COX, C. 89
COX, P. 63
CRABBE, J. 7
CRABTREE, M. 242
CRAGO, M. 205
CRAIG, R. 107
CRAIN, R. 144
CRAND, W. 88
CRASSWELLER, P. 144
CRAUN, M. 220
CRAWFORD, J. 201
CREANGE, N. 88
CREASY, R. 71
CRESSWELL, P. 144,215(2)
CRINELLA, F. 231
CRISCUOLO, N. 220
CROAKE, J. 171,205
CROCKENBERG, S. 52
CROFT, J. 99
CRONIN, B. 107,231
CROPLEY, A. 52(3),158,171
CROSBY, K. 68
CROSS, B. 68
CROSS, H. 129,193
CROSS, K. 107
CROWDER, J. 242
CROWN, J. 122
CROWN, S. 122
CRUICKSHANK, W. 221
CRUSCUOLO, N. 231
CSAPA, M. 107
CUCETTE, J. 145
CULL, J. 38,99,108,171
CUNNINGHAM, J. 42
CURLEE, J. 193
CURLEE, R. 38,242
CURRAN, J. 205
CURRY, E. 156
CURTIS, C. 68,69
CUTLER, J. 241
CUTTER, F. 215
CYTRYN, L. 119
CZERNIEJEWSKI, C. 221
DABUL, B. 242
DALLAS, J. 221
DANIELS, A. 205
DANIELS, L. 38
DANSKIN, D. 38
DANTO, B. 215
DARBYSHIRE, J. 99
DARLEY, F. 99
DARLEY, L. 155
DARROCH, A. 144
DAS, J. 69
DAUGHERTY, K. 108(3)
DAUGHERTY, R. 88
DAUGS, C. 69
DAVID, C. 26
DAVIDS, A. 171
DAVIDSON, H. 9
DAVIDSON, P. 154,182
DAVIDSON, R. 140
DAVIES, 130
DAVIES, E. 130
DAVIES, G. 52(3)
DAVIES, J. 50,130,172(2)
DAVIES, N. 7
DAVIES, R. 69
DAVIS, A. 172
DAVIS, E. 7
DAVIS, F. 99
DAVIS, G. 193
DAVIS, H. 164
DAVIS, J. 35,71,99
DAVIS, M. 38,122
DAVIS, V. 75,234
DAVIS, W. 7,144
DAWSON, D. 193
DAWSON, Y. 96,107
DAY, R. 37,87
DAYNES, E. 7
DE BLASSIE, R. 7,150
DE GRAAF, C. 149
DE HIRSCH, K. 221,231
DE JUNG, J. 69
DE LISSOVOY, V. 205(2)
DE LONG, F. 193
DE OBALDIA, M. 250
DE ROO, W. 69
DEAN, K. 164
DEARDEN, M. 193(2)
DEAROFF, P. 172
DEARTH, B. 69
DEBLEEKER, M. 125
DEE, V. 38
DEFFENBACHER, J. 38
DEGRAFF, C. 41
DEIKER, T. 172
DEITZ, G. 130
DEJUNG, J. 84
DELEFES, P. 8
DELLAS, M. 39,52,53
DELP, H. 205
DEMAS, R. 172
DEMOTT, R. 108
DEMPSEY, J. 164,205
DEMYER, M. 172
DENHOFF, E. 221
DENMARK, J. 99
DEREVENSKY, J. 172
DEROGATIS, L. 172
DETTERMAN, D. 69
DEWING, K. 52
DIAMOND, M. 206
DIATKINE, R. 7
DIAZ, A. 231
DIBNER, A. 115
DIBNER, S. 115
DICAPRIO, N. 108
DICKER, L. 69
DICKEY, T. 108
DIELMAN, T. 86,145
DIENELT, M. 183
DIENER, R. 145
DIETRICH, C. 26
DILLER, L. 250
DISPENZIERI, A. 145
DISTEFANO, J. 172
DIVOKY, D. 221
DIZMAN, L. 145
DIZMANG, L. 215
DOBKIN, W. 157
DOBZHANSKY, T. 7(2)
DOCTOR, P. 99

DODD, J. 7
DODD, N. 7
DODENNE, G. 172
DODRILL, C. 69,123
DOHRENWEND, B. 7
DOLCE, R. 172
DOLEYS, D. 172
DOLLIVER, R. 8
DOMINO, G. 69
DONLAN, D. 172
DONNENWORTH, G. 130
DOOB, A. 145,173
DORR, D. 171
DORZAB, J. 173
DOUGLAS, J. 69
DOUGLAS, L. 145
DOUGLAS, V. 221,250
DOUVAN, E. 8
DOWNING, J. 231(2)
DOYLE, R. 129
DRABMAN, R. 38
DRAGUNOVA, T. 8
DRANOFF, S. 206
DREISTADT R. 52,173
DREW, C. 8,69,85
DREW, D. 88
DRUCKER, P. 8
DU CETTE, J. 211
DUBECK, J. 137
DUBNER, H. 99,242
DUCHASTEL, P. 8
DUDLEY, H. 119,178
DUFFY, J. 130
DULIN, K. 231
DULIT, E. 8
DUNBAR, J. 145
DUNCAN, J. 130,206
DUNCAN, P. 130
DUNHAM, J. 108
DUNN, K. 88
DUNN, M. 92
DUNN, R. 88
DUNNER, D. 175
DUNSING, J. 221
DUPLICA, M. 8
DURKIN, D. 232
DUROJAIYE, M. 70
DVORAK, E. 193
DWYER, C. 145,221,232
DWYER, J. 123
DYBWAD, G. 70
DYMENT, P. 250
EARLY, G. 223
EASSER, B. 251
EASSER, R. 224
EASTCOTT, L. 8
EASTON, C. 88
EASTWOOD, M. 123,173
EATON, M. 38
ECKLAND, B. 229
EDEBURN, C. 8
EDIGER, M. 232
EDINBURG, G. 119
EDINGTON, G. 8
EDLUND, C. 38(2),70
EDMEADS, J. 123
EDWARDS, C. 20,162
EDWARDS, G. 194
EDWARDS, R. 194
EFRAN, J. 48,248
EGAN, J. 202
EGDELL, H. 173
EGOLF, D. 98,242(2)
EHLEN, K. 167
EICHER, J. 18,140
EINBECKER, P. 240
EINSTEIN, S. 194(2)
EISEMAN, S. 194
EISENBERG, L. 173,194
EISENMAN, R. 52
EISINGER, R. 194
EISLER, R. 173(2),177
EISNER, M. 41
EKEHAMMAR, B. 173
ELDER, G. 8
ELDER, R. 115
ELLENBERG, F. 88
ELLETT, C. 58
ELLIOTT, C. 88
ELLIOTT, J. 203
ELLIOTT, T. 215
ELLIS, J. 88
ELO, M. 70
ELWOOD, D. 70
EMANS, R. 232
EMERY, D. 164
EMRICK, C. 221
ENDICOTT, J. 173
ENDLER, N. 173
ENDRES, R. 41
ENGEL, E. 78
ENGEL, G. 173
ENGEL, M. 145
ENGLAND, G. 221
ENGLEBRECHT, G. 61
ENIS, C. 107,108,205,206(2)
ENSHER, G. 70
ENSMINGER, E. 72
ENTWISLE, D. 145
ENTWISTEE, N. 89(2)
EPSTEIN, G. 145
ERBER, N. 99
ERICKSON, M. 81,131
ERICKSON, R. 8,241
ERLANGER, H. 145
ERLENMEYER-KIMLING, L173
ESCOLL, P. 244
ESPINDA, S. 250
ESPOSITO, D. 8
EUELL, J. 26
EVANS, F. 53,89
EVANS, J. 9,73,100,109,131
EVANS, M. 192
EVANS, R. 89
EVERSON, M. 9
EVYATAR, A. 52
EYMAN, R. 38
EYSENCK, H. 52
FAED, M. 174
FAIRMAN, I. 232
FALIK, L. 221
FALK, R. 210
FANNING, F. 9
FARINA, A. 94,173
FARLEY, F. 89,131
FARLEY, R. 146
FARLEY, S. 131
FARNEN, R. 131
FARNSWORTH, D. 9
FASTEAU, S. 115
FAULES, D. 242
FAY, W. 99,173,242
FAZIO, A. 146
FEATHERMAN, D. 70,89,146
FEDERN, E. 194
FEINSTEIN, S. 174,206
FEJER, D. 201
FELDHUSEN, J. 62,131
FELDMAN, J. 123
FELDMAN, R. 139,146
FELLIN, P. 26
FELOCK, T. 137

FELTON, G. 9,89(3)
FENGLER, A. 146
FENICHEL, G. 250
FERGUSON, N. 221
FERINDEN, W. 221
FERM, C. 206
FERNANDEZ, L. 194
FERNIC, L. 89
FERRIS, C. 52,53
FERSTER, C. 174
FERTMAN, J. 242
FERULLO, R. 99,242
FESCHBACH, S. 146
FESHBACH, N. 174
FESHBACH, S. 146,174
FESTINGER, T. 206
FEUERSTEIN, R. 9
FEVERSTEIN, R. 146
FIELD, A. 123
FIELD, M. 174
FIESTER, A. 70
FILLBRANDT, J. 229
FINCH, A. 252
FINDLEY, D. 9
FINE, H. 174
FINE, S. 174(2)
FINEAYSON, C. 89
FINK, A. 174
FINKEL, N. 21
FINKLE, L. 108
FINN, J. 9,89
FINTZY, R. 70
FISCHBACH, T. 229
FISCHER, H. 70,206
FISCHER, L. 9
FISCHER, M. 174
FISCHER, R. 9
FISCHER, S. 51,146,230
FISCHER, W. 174
FISH, K. 146
FISHER, B. 186
FISHER, I. 242(2)
FITZGERALD, B. 136
FITZHUGH, K. 131
FIXSEN, C. 39
FLAKE, M. 209
FLANAGAN, J. 9(2)
FLANDERS, J. 21
FLASHER, J. 119
FLAX, N. 250
FLEIGER, D. 194
FLEISHMAN, A. 39
FLEMING, E. 39
FLETCHER, S. 182
FLINN, C. 216
FLOMENHAFT, K. 9
FLOOR, L. 120
FLOYD, H. 9
FLOYD, J. 206
FLOYD, S. 214
FLUMAN, A. 176
FLYNN, W. 194
FODOR, E. 131(2)
FODOR, I. 39(2),131
FOGEL, M. 55,115
FOLEY, A. 9
FOLEY, J. 47
FOLMAN, R. 70
FOOTE, R. 131
FORBES, A. 174
FORD, M. 9
FORELL, E. 235
FOREYT, J. 39,123
FORNESS, S. 10,39,43,70(2)
FORREST, A. 174,177
FORREST, D. 170
FORREST, M. 174
FORTHMAN, S. 206
FOSS, R. 194
FOSTER, R. 10
FOULKE, E. 99,108,206
FOWLIE, B. 194,222
FOX, J. 206
FOX, V. 194
FOXX, R. 70,123
FRACCHIA, J. 194
FRANDSEN, K. 246
FRAN[illegible], D. 127
FRANKEL, A. 39
FRANKEL, H. 2
FRANKENHAEUSER, M. 195
FRANKS, D. 71,89,222
FRANKS, F. 108(2)
FRANKS, J. 243
FRANSEN, F. 39
FRASER, F. 10
FREASE, D. 131
FREDERICK, C. 215
FREDERIKSON, N. 53
FREDRICKSON, L. 10
FREEMAN, H. 41
FREEMAN, M. 174
FREEMAN, R. 115,174
FREEMAN, S. 71,222
FREEMAN, T. 175
FREESE, A. 123
FREESE, G. 10
FREIBERGER, H. 108
FRELOW, R. 90
FREMAN, P. 90
FRETZ, B. 10
FREUDENBERGER, H. 10
FREY, R. 100,109
FRIAS, C. 175
FRICK, E. 100
FRIED, R. 232
FRIED, Y. 175
FRIEDEN, L. 10
FRIEDMAN, E. 206
FRIEDMAN, M. 215
FRIEDMAN, R. 111
FRIEDMAN, S. 89
FRIEDRICH, D. 164,250
FRIESEN, D. 10
FRIJLING-SCHREUDER, E175
FRISCH, G. 243
FRITH, C. 195
FROSTIG, M. 10
FROYD, H. 109
FULLAN, M. 10
FULLER, G. 235,250
FULTON, G. 195(2)
FURST, N. 148
FURSTENBURG, F. 206,207
FURTH, H. 100(2)
GADPAILLE, W. 207
GAIER, E. 25,39,53
GAINES, R. 81,143,176
GAITZ, C. 10,12
GALLAGHER, J. 10,71
GALLAGHER, P. 39,53,109,175(2)
GALLESSICH, J. 10
GALLO, V. 90
GALLOWAY, C. 39
GALLOWAY, K. 39
GALVIN, J. 25,175
GAMACHE, J. 131
GANZER, V. 131,164
GARAI, J. 10
GARBER, M. 33
GARCIA, J. 39
GARDNER, H. 232

GARDNER, J. 39
GARDNER, L. 10
GARDNER, R. 222
GARFINKEL, B. 215
GARNER, A. 65
GARNER, R. 71
GARRETT, J. 207
GARSIDE, D. 22
GARVIT, C. 131
GASTIL, R. 132
GATH, A. 53,71(2)
GAY, G. 146
GAYTON, W. 225
GECAS, V. 146
GEDD, J. 53
GEE, T. 232
GEHL, R. 175
GEHMAN, I. 15
GEIS, H. 115
GELFAND, B. 11
GELLENS, S. 39,100
GELLER, D. 44,78
GELLES, R. 132
GELLMAN, W. 115
GENN, J. 11
GENTRY, C. 123
GERBER, L. 116
GERDEN, M. 195
GERMAIN, L. 100
GERMAN, C. 131
GERSH, M. 123
GERSHON, E. 175
GESCHWIND, N. 250
GETTYS, C. 146
GIAMBRA, L. 53,70
GIBBONS, C. 132
GIBSON, C. 71(2)
GIBSON, H. 132
GIBSON, R. 11
GIEASON, T. 90
GIES, F. 147
GIFFIN, M. 222
GILLESPIE, S. 243
GILLIGAN, C. 17
GILMAN, C. 11
GILMORE, J. 90
GILMOUR, J. 222
GIMPL, M. 44,198
GINOTT, H. 11
GINSBERG, L. 175
GINSBURG, G. 215
GIOLAS, T. 100
GIOVACCHINI, P. 175
GIROUX, R. 146
GITTER, A. 147
GITTLEMAN-KLEIN, R. 175
GIVSON, C. 207
GIZYNSKI, M. 46
GLADIS, P. 71
GLAISTER, B. 250
GLASER, K. 215
GLASER, R. 90
GLASS, R. 11
GLASSER, M. 215
GLASSER, W. 39
GLASSMAN, R. 250
GLAVIN, J. 175,232
GLIHA, C. 173
GLOFETTI, G. 195
GOBLINER, W. 207
GODENNE, G. 207
GOETHALS, G. 202
GOFORTH, E. 175
GOLBURGH, S. 175
GOLD, M. 39,71(3),109,132(2),139
GOLD, Y. 11
GOLDBERG, E. 176
GOLDBERG, I. 71
GOLDBERG, R. 90,123,132
GOLDEN, D. 71
GOLDENBERG, R. 54
GOLDFARB, J. 40,147,207
GOLDFARB, W. 176
GOLDFRIED, M. 48
GOLDISH, L. 109(2)
GOLDMAN, W. 71
GOLDNER, L. 147
GOLDSTEIN, E. 222
GOLDSTEIN, J. 197
GOLDSTEIN, M. 167
GOLDSTEIN, R. 100
GOLDSTEIN, S. 176,243
GOLOMBEK, H. 91,215
GOODACRE, E. 232(4)
GOODDY, W. 123
GOODENOUGH, D. 109
GOODENOUGH, F. 109
GOODMAN, J. 225
GOODMAN, L. 72,116,207,251
GOODNICK, B. 53
GOODSTEIN, H. 40(3),72
GOODSTEIN, L. 241
GOODWIN, F. 170
GOODYEAR, R. 164
GORDON, C. 11
GORDON, M. 144
GORDON, S. 207
GORDON, W. 40,53,195
GORE, G. 109
GORHAM, P. 9
GORMAY, J. 232
GORMEY, J. 132,133
GORTH, W. 11
GORTON, R. 11
GOSHEN, C. 132,195
GOSSETT, J. 119
GOTTFRIED, A. 251
GOTTLIEB, J. 72(2),78,183
GOUGH, H. 147
GOVE, W. 147(2),176
GOWAN, J. 53(2),62
GOYEN, J. 215
GOZALI, J. 53,72
GRAFF, R. 11
GRAHAM, C. 11
GRAMICK, J. 147
GRANA, G. 102
GRAND, S. 116
GRANT, C. 96
GRANT, R. 195
GRAY, R. 237
GRAZIANO, A. 176
GREAVES, G. 215
GREDEN, J. 195
GREEN, A. 81,176
GREEN, E. 126
GREEN, J. 40
GREEN, L. 195
GREEN, R. 90
GREENBERG, B. 100
GREENBERG, D. 176
GREENBERG, J. 195,207(2)
GREENBERG, N. 176
GREENBERG, R. 3
GREENBERGER, E. 145
GREENE, R. 40,72
GREENFELD, S. 3
GREENSPAN, S. 40
GREER, C. 99
GREER, P. 110
GREER, S. 142,214
GREGORY, B. 11

GREGORY, R. 195
GRENNE, E. 11
GRIFFIN, D. 232
GRIFFITHS, A. 233(2)
GRIFFITHS, R. 176
GRINBERG, L. 53
GRINKER, R. 11
GRINSPOON, L. 222
GROB, M. 119
GROEMAN, H. 90
GROSENICH, J. 12
GROSENICK, J. 72
GROSS, M. 109,176
GROSSMAN, F. 72
GROTH, N. 53
GROVE, W. 170
GRUEN, G. 81
GRUMPELT, H. 109
GRYLER, R. 199
GUBRIUM, J. 72
GUERNEY, B. 176
GUERTIN, R. 100
GUESS, D. 72,243
GUILFORD, J. 40,53,54
GULDAGER, L. 109
GULDAGER, R. 100
GULIAN, C. 12
GULKUS, S. 202
GULLOTTA, T. 176
GUMAER, J. 176
GUMP, L. 12
GUMZ, E. 72
GUNDERSON, B. 222
GUNDERSON, J. 132
GUSKIN, S. 72
GUSSNER, R. 147
GUTHRIE, J. 40,91
GUTMANN, D. 12
GWALTNEY, W. 147,233
HABER, L. 116
HABERMAN, M. 31
HACKER, S. 12
HADDOX, V. 138
HAERTZEN, C. 195
HAGBERG, B. 126
HAGER, J. 222
HAKSTIAN, A. 40
HALEY, P. 12
HALL, J. 72,207
HALL, R. 36,123
HALL, S. 72,100,123
HALL, V. 147
HALLAHAN, D. 15,227
HALLENBECK, P. 222
HALLER, A. 90
HALLIDAY, G. 73,100,109
HALPERN, W. 176,243
HALPIN, G. 54(9),109(3)
HALPIN, W. 58
HALSTEAD, H. 171
HAMBLETON, R. 11,12,222
HAMBURG, B. 12
HAMILTON, J. 12
HAMILTON, V. 54,90
HAMMER, B. 90
HAMMILL, D. 154,222(2),225
HAMMOCK, M. 78
HAMMOND, J. 176,243
HAMMONS, G. 73
HAMPE, E. 177
HAMPTON, P. 147(2)
HAMRE, C. 243,252
HANDLER, L. 177,243
HANEY, E. 172
HANNA, C. 129
HANSEN, C. 12,147
HANSEN, D. 147
HANSEN, J. 12
HANSEN, L. 12
HANSEN, R. 54
HANSMAN, C. 12
HANSON, D. 73
HANSSEN, C. 132
HARALSON, H. 69
HARARI, H. 132
HARBIN, R. 242
HARDY, R. 12,38,99,108
HARE, E. 13
HARE, R. 54
HARKER, W. 233(2)
HARLEY, R. 110
HARLOW, S. 95
HARMATZ, J. 196
HARNAD, S. 54,223
HARNETT, A. 196
HARRINGTON, J. 148
HARRIS, C. 90
HARRIS, J. 132
HARRIS, M. 13,87,90
HARRIS, S. 228
HARRIS, T. 13
HARSHMAN, H. 211
HART, L. 148
HARTLAGE, L. 13,40
HARTLEY, J. 90
HARTMAN, N. 233,251
HARTMAN, R. 13,59,233,251
HARTOCOLLIS, P. 132,177
HARTUP, W. 177
HARTZ, J. 153
HARVEY, M. 148
HASENFUS, J. 196
HASKELL, S. 110
HATCHER, S. 207
HAUCK, W. 54
HAUSER, S. 13,148
HAVIGHURST, R. 177
HAWKES, T. 148
HAY, A. 174,177
HAYES, E. 148
HAYES-ROTH, F. 13
HAYMES, M. 195
HEALD, F. 116
HEARD, D. 177
HEATH, E. 223
HEATH, G. 38,107
HEATH, R. 148
HEDGECOCK, D. 100
HEFFERNON, A. 148
HEGDE, M. 243
HEGRENES, 181
HEILBRUN, A. 54,177
HEIM, R. 39,109
HEIMLICH, E. 181
HEINTZ, P. 73
HEISLER, V. 116
HEISS, W. 73
HELD, M. 127
HELFERT, C. 52
HELIN, K. 54
HELLER, H. 223
HEMENWAY, R. 73
HENDEL, D. 70
HENDERSON, L. 73
HENDRICKSON, G. 13
HENLEY, J. 196
HENNEY, M. 223
HENRY, V. 101,110
HENRYK-GUTT, R. 123
HENSHEL, A. 90
HENSMAN, C. 194
HENSON, K. 148

HERBERT, G.	13
HERJANIC, B.	233
HERMAN, W.	13
HERMANSON, D.	55,57
HERMELIN, B.	101,110,177
H[illegible]MES, G.	13
H[illegible]OLD, E.	207
HERR, E.	13,159
HERRERA, E.	119
HERRICK, M.	148,223
HERSEN, M.	177(3)
HERSH, S.	124
HERSON, P.	13
HERTZIG, M.	249
HERZBERG, J.	124
HETHERINGTON, D.	223
HETHERINGTON, E.	148
HETHERINGTON, M.	132
HEUSSENTAMM, F.	148
HEYNS, B.	148
HIEMSTRA, R.	13
HIGGINS, J.	177
HILL, A.	73,207
HILL, C.	223
HILL, D.	148
HILL, E.	101
HILLSMAN, G.	73
HILTON, T.	157
HIMMEL, C.	13
HINDELANG, M.	133(2)
HINEY, E.	196
HINKLE, J.	47,127
HINTERBUCHNER, L.	251
HINTON, G.	223
HIRSCH, D.	75
HIRSCHBUHE, K.	14
HISLOPM, M.	73
HOBART, C.	208(2)
HOBBS, T.	177
HOCHSCHILD, A.	149
HODGE, J.	124,177
HODGES, J.	220
HODGES, L.	228
HOEDT, K.	31
HOFFMAN, E.	73
HOGAN, D.	73,101
HOGAN, E.	90
HOGAN, R.	17,55,233
HOLCOMB, J.	55
HOLDEN, H.	149
HOLDEN, R.	200
HOLEN, M.	69
HOLLISTER, L.	196
HOLMES, T.	178
HOLOWINSKY, I.	14,223
HOLROYD, K.	196
HOLSTEIN, C.	149
HOLYCAK, W.	119,149
HOLZER, C.	161,188
HONOR, S.	14
HOOD, R.	216
HOOKS, N.	195
HOPF, T.	145
HOPKINS, K.	37
HOPKINSON, D.	14
HOPT, T.	243
HORAN, J.	196
HORN, J.	59,233
HORWITZ, E.	55(2)
HOVIOUS, M.	233
HOWARD, D.	90
HOWARD, J.	46
HOWARD, M.	208
HOWELL, M.	164
HOY, W.	145,156
HOYMAN, A.	208
HOYMAN, H.	208
HUBERTY, D.	196
HUCK, S.	40
HUDGINS, A.	58
HUDGINS, W.	133
HUDSON, D.	192
HUGHES, A.	178
HUGHES, D.	223
HUGHES, S.	14
HUKS, R.	226
HUMES, C.	223
HUMMEL, C.	101
HUMPHREY, J.	216
HUMPHREYS, L.	149
HUNG, W.	116
HUNSBERGER, A.	149
HUNT, J.	73
HUNTER, C.	178
HURST, C.	149
HURWITZ, I.	133,251
HUTNER, F.	149
HUTSON, B.	91
HUTT, C.	51
HUTTER, M.	149
HUTZELL, R.	178
IAKOVENKO, M.	14
IANCO-WARRALL, A.	243
IANNACCONE, C.	73
IANNI, F.	196
IANO, P.	73
IANO, R.	14
ILLINGWORTH, R.	91
INCE, L.	40,208
INDRISANO, R.	231
INGERSOLL, G.	233(2)
INGHAM, R.	41(2),243(3)
IRIPPNER, S.	234
IRONS, R.	86
IRVIN, F.	17
IRVINE, P.	14(5),41,74,110
ISAACS, A.	55(2)
ISREAL, L.	110
IVANOFF, J.	235
IVEY, R.	149
JACKMAN, M.	14
JACKSON, B.	8
JACKSON, D.	178
JACKSON, E.	208
JACKSON, R.	71
JACKSON, W.	101
JACOBS, J.	41,55,149
JACOBS, M.	196
JACOBS, R.	149
JACOBS, S.	74
JACOBSON, B.	149,180
JAENEN, C.	150
JAFFE, S.	124
JAHODA, G.	144
JAMES, B.	205
JAMES, H.	178
JAMES, N.	191
JANSON, C.	133
JARVIK, L.	133
JASLOW, R.	74
JEFFERY, D.	41,74,116,124
JEGEDE, R.	186
JELINEK, J.	244
JENKINS, J.	223
JENKS, B.	216
JENSEMA, C.	101
JENSEN, A.	14,41
JENSEN, D.	204
JENSEN, G.	133
JENSON, A.	150(4)
JEREMIAH, D.	74,124
JOESTING, J.	14,55,150

JOESTING, R. 55,150
JOHNSON, A. 130
JOHNSON, C. 14,133,208(2)
JOHNSON, D. 14,150,233(2)
JOHNSON, E. 208
JOHNSON, G. 110
JOHNSON, J. 178
JOHNSON, P. 233
JOHNSON, R. 119
JOHNSON, S. 25
JOHNSON, T. 243
JOHNSTON, D. 55(2)
JONES, C. 55
JONES, E. 150
JONES, J. 15,150
JONES, L. 150
JONES, M. 101,144
JONES, N. 15
JONES, R. 15(2),74,76,101,110,116
JONES, W. 150,233
JORDAN, J. 150
JOSE, J. 15
JOSEPH, B. 15,119,178
JOSSELON, R. 15
JOY, M. 176
JUHASZ, A. 208
JUNG, L. 45
JUNG, S. 91
JURICH, A. 178,208
JURICH, J. 178,208
JURKOVIC, G. 133
JUSTEN, J. 74
KABLER, M. 249
KACZKOWSKI, H. 178
KAGAN, J. 15(2)
KAHN, J. 133
KAHN, M. 196
KAHN, N. 55,233
KALACHEK, E. 15
KALTSOUNIS, B. 55(2),56,150
KANDEL, D. 150
KANE, F. 208
KANNER, L. 178(2)
KAPELA, E. 110
KAPLAN, H. 164,178
KAPLAN, S. 244
KAPPELMAN, M. 150,223
KARACAN, I. 124
KAREN, R. 41,74
KARNES, M. 15
KARON, B. 178
KARPEN, M. 110,133
KARLSAITIS, K. 63
KASTNER, S. 116
KATKIN, J. 191
KATON, R. 196
KATZ, A. 26
KATZ, P. 179
KATZ, R. 14
KATZ, S. 74
KAUFFMAN, J. 15(2)
KAUFMAN, A. 41,110,251
KAUFMAN, N. 251
KAUFMAN, R. 124
KAUFMANN, L. 41
KAVANAGH, J. 14
KAYTON, I. 179
KAZDIN, A. 41
KAZELSKIS, R. 56
KEAN, V. 74
KEANE, V. 243
KEATING, D. 41
KEATS, D. 74
KEELIN, P. 15
KEEN, E. 216
KEENAN, J. 101
KEILITZ, I. 74
KELLAS, G. 74
KELLER, J. 101
KELLY, D. 16,133(2),165(2)
KELLY, E. 179,223
KELLY, F. 133
KELLY, M. 16
KELLY, R. 16,105
KEMPER, C. 38
KENDALL, D. 16
KENDER, J. 234
KENDRICK, J. 149
KENISTON, K. 179
KENMORE, J. 110
KENNEDY, D. 41
KENNEDY, W. 39,123
KENNY, T. 251
KEOGH, B. 16,74,75,179,224,251(2)
KEOUGH, B. 251
KERR, G. 124
KERSHNER, B. 224
KERSHNER, J. 224
KESSELMAN, M. 113
KESTER, S. 16,91
KEUTZER, C. 179
KEVRA, B. 75
KEYL, A. 16,208
KHAK, F. 251
KHAN, S. 41,244
KHATENA, J. 56(2),153
KHATON, O. 16,150
KIBLER, R. 241
KIDD, A. 196
KIDWELL, A. 110
KIFER, R. 134
KILLINGER, R. 151
KILMA, E. 97
KILPATRICK, W. 16
KIMBLE, J. 243
KING, K. 157
KING, M. 152
KING, R. 16
KING, S. 16
KINGSLEY, R. 69,75
KIPKE, L. 110,133
KIRBY, C. 229
KIRBY, F. 224
KIRK, B. 160
KIRK, E. 110,234
KIRK, S. 16
KIRKLAND, M. 16
KITTLESON, H. 151
KIVOWITZ, J. 119,134
KLATSKIN, E. 251
KLEFFNER, F. 101,244
KLEIBER, D. 16
KLEIN, D. 134,151,175
KLEIN, R. 41,56
KLEIN, Z. 41
KLEINBERG, N. 196
KLEINER, R. 17
KLEINERMAN, G. 151,208
KLEINFELD, J. 42,151(2)
KLINE, C. 151,224,234
KLINE, S. 91
KNAFLE, J. 91
KNAPCZYK, D. 116
KNAPP, R. 17
KNIGHT, J. 111
KNIGHT, N. 244
KNIGHTS, R. 223
KNITTLE, J. 124
KNOWLES, D. 151
KNOWLES, M. 42
KOEGEL, R. 43,181
KOGAN, N. 56(3)

KOHEN-RAZ, R. 17
KOHLBERG, L. 17,75
KOHN, P. 197
KOKASKA, C. 67,75
KOLSTOE, O. 75
KOLVIN, I. 173
KOMAROVSKY, M. 151
KONIG, I. 75(2)
KONIGSMARK, B. 101
KONOPKA, G. 17(2)
KOPFSTEIN, J. 179
KOPPITZ, E. 224
KORN, J. 197
KRAFT, A. 17
KRAJICEK, M. 206
KRALL, V. 17
KRAMER, P. 42
KRANTZ, C. 42
KRASILOWSKY, D. 9,146
KRASNOW, A. 179
KRATCOSKE, P. 134
KRAUSE, I. 100,109
KRAUSS, H. 216
KRAUSS, R. 17
KRAVITZ, M. 75,234
KREIDER, C. 216
KRICLE, R. 214(2)
KRIPPNER, S. 224,251
KROHN, A. 119,204
KROLL, H. 197
KRONICK, D. 224
KROTH, J. 174
KROTH, R. 17
KRUG, S. 151
KUBANY, E. 42
KUCKOLS, T. 23
KUEZMAN, M. 234
KUHN, A. 59
KULHAVY, R. 151
KULIK, J. 134
KURTINES, W. 17
KURTZ, P. 172
KUTNER, N. 234
L'ABATE, L. 17(2)
LA BARRE, A. 107
LA BARRE, M. 208
LA BOUVIE, G. 91
LA CRIERE, M. 197
LA DUKE, R. 111
LA FARGE, P. 17
LA FONTAINE, L. 75
LACEY, B. 249
LACHS, J. 197
LACKS, P. 84
LACCURSIERE, R. 179
LACY, G. 71
LADD, E. 42
LADER, M. 181
LAI-MIN, P. 88
LAING, A. 75
LAIRD, A. 56
LAMBARDI, T. 80
LAMBERT, C. 75
LAMBERT, N. 42
LAMBERT, P. 42
LAMBERT, W. 151
LAMBLEY, P. 216
LAND, G. 56
LANDAU, R. 179
LANDRY, R. 8
LANDSBAUM, J. 17
LANE, E. 151,179
LANE, H. 102,234
LANE, P. 91,234(2)
LANGER, T. 179
LANGFORD, K. 234
LANGMAN, L. 142
LANGNER, T. 11
LANGSTON, R. 208
LANSDOWN, R. 75,234
LANYON, R. 176,243
LAROCQUE, G. 42
LAROCHUE, G. 234
LARSEN, D. 18
LARSEN, J. 234
LARSEN, S. 91,224
LARSON, L. 17,18
LAUGHERY, W. 151
LAURITA, R. 235
LAUTCH, H. 179
LAVANO-KERR, J. 75
LAVOIE, J. 18,134
LAWLER, J. 197
LAWRENCE, D. 235(2)
LAWRENCE, T. 197
LAY, C. 186
LAYCOCK, S. 18
LAZARUS, A. 42
LAZER, A. 224
LAZER, P. 224
LAZURE, D. 151
LE JEUNE, R. 119
LE POIDEVIN, D. 182
LEAVITT, G. 111
LEBOVITS, B. 18
LEDERMAN, E. 52
LEE, N. 234
LEE, R. 244
LEFKOWITZ, L. 18
LEHMAN, J. 102
LEHMAN, L. 249
LEHMANN, E. 81
LEHON, L. 111
LEHRER, P. 42
LEHRKE, R. 75,76
LEI, T. 76,152
LEITENBERG, H. 179
LEITH, G. 56
LEITNER, L. 179
LELAND, H. 76
LEMING, J. 18
LENNEBERG, E. 244
LEONARD, C. 216(2)
LEONARD, L. 244
LERCH, H. 76
LERNER, B. 180
LERNER, J. 18,224
LERNER, S. 180
LESH, B. 72,207
LESLIE, P. 98,231
LESLIE, S. 180
LESSER, S. 224,251
LESSING, E. 18,180
LESTER, D. 151,210,214,216(2)
LESTER, G. 151
LETCHWORTH, G. 16,91
LETTICK, A. 224,251
LETTIERI, D. 217
LEVENE, H. 18
LEVENSON, M. 216(2)
LEVENTHAL, B. 124
LEVENTHAL, T. 189
LEVI, L. 18
LEVIN, H. 91
LEVIN, T. 91
LEVINE, D. 18,91,152
LEVINE, E. 102(3)
LEVINE, F. 187
LEVINE, M. 235
LEVINE, P. 56
LEVINSON, B. 42,197
LEVITON, D. 216

LEVY, B. 193
LEWIN, E. 224
LEWINSOHN, P. 180
LEWIS, A. 76,91
LEWIS, B. 242
LEWIS, C. 180
LEWIS, D. 102,129
LEWIS, G. 152
LEWIS, J. 18,76
LEWIS, R. 160
LEWIS, T. 76,91
LEWIS, V. 124
LEWIS, W. 18
LIBET, J. 180
LIDZ, T. 180
LIEBERT, A. 76
LIEBMAN, M. 152
LIEMOHN, W. 116
LIESE, J. 76
LICHT, D. 216
LICHT, R. 134
LICHTEL, H. 97
LILLY, E. 253
LIN, Y. 153
LINARDUCCI, R. 197
LIND, J. 134
LINDBERG, R. 152
LINDENTHAL, J. 182
LINDESMITH, A. 197
LINDGREN, H. 51
LINDGREN, R. 180
LINDSEY, B. 42
LINEHAN, M. 217
LING, A. 102
LING, D. 36,97
LINKENHOKER, D. 134
LINKOWSKI, D. 92
LINTON, T. 35
LIPTON, H. 224
LISHMAN, W. 252
LITTLEFIELD, R. 152
LITTLEJOHN, S. 242
LITTLEMORE, D. 180
LITTON, T. 18
LITTRELL, M. 18
LITWACK, L. 137
LIV, P. 57
LIVERSIDGE, E. 102
LLOYD, L. 76,102
LO PICCOLO, J. 209
LOEB, A. 180
LOEB, R. 19
LOFFT, W. 224
LOGAN, D. 76
LOGUE, P. 180
LOHR, F. 245
LOKEN, J. 165,197
LOMONT, J. 42
LOMOV, B. 19
LONDON, N. 180(2)
LONG, A. 224
LONG, J. 40,43(2),48
LONG, R. 152(2)
LONG, S. 152(2)
LONGABAUGH, R. 13
LONGHURST, T. 244
LOOFT, W. 19,134,209
LORD, M. 19
LORD, R. 120
LORIMER, R. 19
LORION, R. 19
LOUBSER, J. 10
LOVAAS, O. 43,181
LOVATT, M. 76
LOVE, B. 141
LOVE, L. 169
LOWENSTEIN, L. 43,209
LUBIN, B. 43
LUDWIG, A. 147
LUND, P. 235
LUTZ, J. 244
LYALL, J. 110
LYELL, R. 152
LYLE, J. 181,235
LYNCH, D. 116
LYNCH, W. 19
LYNN, D. 211
LYON, E. 232
LYTTON, H. 19
MAC CRACKEN, A. 19
MAC CRIMMON, D. 181
MAC DONALD, A. 152,197
MAC DONALD, B. 112
MAC INTYRE, R. 19
MAC KAY, M. 181
MAC KEER, B. 152
MAC KEITH, R. 19
MAC LEOD, G. 56
MAC MILLAN, D. 39,43,70,76(6),152
MACHT, L. 27
MACKLER, B. 111
MACKWORTH, N. 235
MADDOCK, J. 209(2)
MADISON, P. 19
MADSEN, C. 43
MAEHR, M. 92
MAGARO, P. 181
MAGOOE, M. 19
MAGINNIS, G. 92,235
MAGUIRE, S. 19
MAHAN, A. 152
MAHAN, G. 43,116
MAHAN, T. 152
MAHANEY, E. 76
MAIER, N. 19
MALABY, J. 44
MALEV, J. 209
MALIPHANT, R. 130,172(2)
MALLOY, L. 116
MALMQUIST, C. 181
MANASTER, G. 16,152
MANDELL, A. 181
MANDLER, G. 20
MANDLER, J. 20
MANGIERI, J. 235
MANIS, R. 124
MANLEY, M. 181
MANN, D. 132
MANN, L. 43,226
MANN, R. 43,124
MANOSEVITZ, M. 93
MANUEL, F. 20
MANZELLI, J. 92
MARASCUILO, L. 152
MARCUS, J. 163
MARGOLIS, R. 244
MARIMONT, R. 244
MARINELLI, R. 117,124
MARINOSSON, G. 76
MARIS, R. 153,217(2)
MARJORIBANKS, K. 153(2)
MARJOZIBANTX, K. 43
MARKOWITZ, I. 56
MARKS, I. 181(3)
MARKS, R. 43
MARLAND, S. 56
MARMOR, J. 209
MARON, S. 102
MARONEY, R. 145(2)
MAROTTA, M. 112
MARPET, L. 20,25
MARSDEN, G. 145

MARSH, V. 111
MARSHALL, N. 181
MARSHALL, R. 20,134
MARSLAND, D. 153
MARSTON, W. 144
MARTIN, A. 244
MARTIN, C. 209
MARTIN, E. 20(2),43
MARTIN, F. 43
MARTIN, G. 37
MARTIN, H. 111,235
MARTIN, R. 197,243
MARTINIS, A. 223
MARTINO, M. 76
MARTINSON, M. 8
MARTINSON, R. 57
MARVIT, R. 134
MARWIT, S. 252
MARX, M. 109
MASKIN, M. 134(2)
MASLON, P. 20
MASSIMO, J. 28
MASTROIANNI, M. 153
MASUCA, M. 178
MASURA, M. 203
MATCHETT, W. 197
MATEER, W. 20
MATHENY, K. 20
MATHEWS, A. 44
MATTSON, B. 87
MAUSER, A. 134,225
MAWHINNEY, V. 225
MAXWELL, A. 235
MAXWELL, J. 235
MAYACAS, N. 111
MAYER, J. 235
MAYER, P. 78,120
MAYHALL, W. 223
MAYCU, R. 124
MAZER, C. 209
MAZER, P. 153
MC ADOO, W. 211
MC ALLISTAR, R. 76
MC BRIDE, R. 225
MC CALL, J. 57
MC CANDLESS, B. 118,134,153,161
MC CARRON, L. 134
MC CARTHY, B. 20
MC CARTHY, E. 65
MC CARY, J. 209
MC CLANDLESS, B. 156
MC CLELLAND, D. 44,92
MC CONNELL, J. 95
MC CONNOCHIE, K. 16
MC CONVILLE, B. 165
MC CRAE, C. 20
MC CRAINE, E. 181(2)
MC CREARY, A. 209
MC CROSSLEY, R. 244
MC DANIEL, C. 77
MC DEARMON, J. 117
MC DERMOTT, E. 102
MC DERMOTT, J. 20
MC DONALD, C. 190
MC FADDEN, D. 111
MC GARTY, M. 69
MC GAVERN, M. 20
MC GLONE, R. 244
MC GOWAN, B. 57
MC GRADY, H. 225
MC GRANDY, R. 124
MC GRATH, A. 125
MC GREW, J. 153
MC GUIRE, J. 197
MC INTIRE, W. 20,153
MC INTOSH, [illegible]. 20
MC KAY, M. 209
MC KEACHIE, W. 153
MC KEE, M. 198
MC KILLIP, J. 198
MC LAUGHLIN, J. 68,77,82,87
MC LAUGHLIN, S. 153
MC LAUGHLIN, T. 44
MC LUNE, J. 21
MC MAHON, R. 153
MC MANIS, D. 66,252
MC MANUS, M. 44
MC MULLEN, R. 92
MC NAMARA, J. 44
MC NAMARA, N. 186,251,253
MC NEIL, J. 153
MC NEIL, M. 252
MC NEIL, T. 57,181,209
MC NEILL, B. 196
MC PHAIL, G. 21
MC REYNOLDS, W. 47,253
MC SWEENEY, M. 152
MC WILLIAMS, S. 21
MEADOW, K. 21,102
MEADOW, L. 21
MEARIG, J. 117
MEDNICK, M. 77
MEEKER, M. 57
MEENAGHAN, T. 77
MEFFORD, J. 80
MEGARGEE, E. 197
MEHRHOF, E. 245
MEICHENBAUM, D. 44,225
MEIKLE, S. 182
MELCHER, J. 21
MELEAR, J. 44
MELLSOP, G. 182
MENDELS, G. 21
MENKES, J. 21
MENCLASCINO, F. 77(2),182
MERCER, G. 197
MERCER, J. 44,77
MEREDITH, T. 125
MERKI, G. 198
MERRILL, E. 102
MERRILL, P. 8
MERRIS, E. 102
METTLIN, C. 198
METZNER, S. 57
MEYEN, E. 77,209
MEYER, J. 21
MEYER, M. 120
MEYER, R. 119
MEYEROWITZ, J. 209
MEYERS, C. 57,78,178
MICEK, L. 117
MICHELS, R. 153
MIKLICH, D. 125
MILES, A. 21
MILGRAM, N. 78,182
MILHORAT, T. 78
MILLER, A. 44,102,198,210
MILLER, C. 78,135
MILLER, D. 57,103
MILLER, E. 252
MILLER, F. 2[illegible]
MILLER, H. 120,153
MILLER, I. 21(2),177
MILLER, M. 44,78(2),91,148,234
MILLER, P. 198,250
MILLER, T. 92
MILLER, W. 111(2),135,235
MILLHAM, J. 44
MILLIN, J. 244
MILLMAN, J. 235
MILNER, M. 21,154
MILSON, J. 92

MIMS, F 111
MINCE, K. 225
MINCEL, E. 1C3
MINSKCFF, E. 225
MINTZ, R. 217
MIRMAN, A. 57
MIRMAN, N. 57
MISCHIC, G. 73
MITCHELL, D. 21,57
MITCHELL, J. 21(2),92,210
MITCHELL, M. 11,78,161,182
MITCHELL, R. 114,118
MIZLSHIMA, K. 135
MLCTT, S. 22
MLYNARCZYK, R. 22(2)
MCCKER, D. 238
MCELLER, M. 22
MCERK, E. 135
MCFFETT, C. 206
MCHAN, M. 57
MCLFESE, D. 245
MCNAHAN, W. 154
MCNCRIEFF, D. 57
MCNEY, J. 21C
MCNGE, R. 92
MCNTGCMERY, L. 22
MCNTGCMERY, R. 35
MCCRE, C. 111,165,182
MCCRE, G. 78
MCCRE, M. 1C1
MCCRE, R. 92
MCCRES, D. 1C3
MCRCCCK, J. 44
MCRENC, L. 44
MCRIMCTC, K. 45
MCRIN, E. 111
MCRIWAKI, S. 22
MCRRIS, R. 24C
MCRRIS, H. 72,2C7
MCRRIS, J. 78,21C
MCRRIS, L. 189
MCRRIS, T. 214
MCRRISCN, E. 21C
MCRRISCN, H. 57
MCRRISCN, J. 182,187,253
MORSE, J. 117
MCRSE, S. 217
MCSAK, H. 182
MCSES, V. 18
MCSHER, R. 22
MCSS, J. 22,154,225
MCSTCFSKY, D. 182
MCTTC, J. 216
MCWRER, C. 22
MCYER, K. 135
MUEHL, S. 235
MUELLER, J. 122
MULAC, A. 245
MULZY, J 44
MULCAHY, [illegible] 154
MULHOLLAND, M. 22,111
MULLIGAN, J. 165
MULLINS, J. 1C1
MUNNS, M. 22(2)
MUNSEY, B. 245
MURPHY, H. 1C1
MURPHY, J. 225
MURPHY, M. 154
MURPHY, P. 2C2
MURPHY, S. 182
MURRAY, C. 24,45,154,252
MURRAY, D. 217(2)
MURRAY, H. 165
MURRAY, M. 154,182
MURRELL, S. 135
MUSA, K. 92
MYEKS, E. 92
MYERS, J. 182
MYERS, M. 22
MYEKS, P. 154,225
MYKLEBUST, H. 252
MYRICK, R. 176
MYRSTEIN, A. 195
NACCLSKY, J. 22
NAGEY, D. 200
NAGLER, S. 22
NALL, A. 225
NANCE, D. 32
NANCE, W. 78
NARIN, F. 22
NASS, G. 20
NAYLOR, G. 182
NAZZARD, J. 154(2)
NEAL, S. 83
NEAPPOCK, N. 227
NECHAMA, T. 198
NEEDHAM, L. 103
NEELEY, E. 236
NEIFERT, J. 225
NEILE, J. 179
NEILSEN, J. 135
NEILSON, J. 154
NELSON, A. 227
NELSON, C. 23
NELSON, D. 23
NELSON, J. 92,154,210
NELSON, M. 82
NELSON, S. 210
NELSON, T. 112
NESBITT, P. 198
NETC, B. 103
NEUFELD, R. 154,182
NEUJAHR, J. 54
NEUMAIER, R. 103,112
NEURINGER, C. 216(2),217(3),252
NEWLAND, T. 23
NEWMAN, A. 93,198,236
NEWMAN, I. 23,198
NEWMAN, M. 76
NEWMARK, C. 182
NEY, P. 252
NEZCL, A. 112
NICHCL, A. 154
NICHCL, H. 225
NICHCLLS, J. 57,225
NICHOLS, K. 182
NIEMIEC. C. 59
NITTOLI, M. 132,232
NITZBERG, J. 78(2)
NIXCN, R. 23,78
NCBLE, J. 23
NCBLITT, G. 93
NCE, F. 23
NCFFSINGER, T. 135
NCLAN, C. 108(2),112,236
NCLLE, D. 154
NCLLER, R. 58(5)
NCRTH, C. 173
NCRTHCCTT, W. 103
NCRTHERN, J. 103
NCSHPITZ, J. 198
NCTT, R. 226
NCVAK, J. 45
NCVCNTNY, E. 135
NCY, P. 79
NUNN, R. 168
NUSSEL, E. 140,191
NYQUIST, E. 112(2)
C'CCNNELL, R. 23,182
C'CCNNER, G. 135
C'CCNNOR, G. 38
C'DANIELS, P. 125

O'DELL, S. 45
O'CONNELL, C. 245
O'CONNELL, W. 176
O'GRADY, D. 73,183
O'HARRA, E. 45,79
O'KEEFE, M. 23
O'LEARG, L. 155
O'LEARY, K. 45,46,120
O'LEARY, L. 183
O'REILLY, H. 9
O'ROUKE, T. 199
O'ROURKE, T. 205
OAKLAND, T. 155
OBERMAN, J. 79
ODEGARD, D. 23
ODELL, B. 135
ODOM, E. 78,120
OETTINGER, L. 226
OFFER, D. 135
OFFORD, D. 169,183
OGILVIE, E. 58
OGLAND, V. 79,236
OGLETREE, E. 58,79,155
OGNIBENE, G. 198
OGUS, A. 14
OHRTMAN, W. 5
OLOF, D. 125
OLESKER, W. 79
OLIVE, H. 155(2)
OLLENDICK, T. 79,252
OLLILA, L. 236
OLMA, B. 93
OLSHANSKY, S. 79
OLSON, D. 79
OMRIG, C. 155
OPPENHEIMER, J. 23
ORME, J. 183
ORNSTEIN, A. 155(2)
ORNSTEIN, R. 252
OSBORN, M. 93
OSBORN, R. 82,159
OSBORNE, R. 45
OSHMAN, H. 93
OSKI, F. 127
OSOFSKY, H. 210(2)
OSOFSKY, J. 210
OSSOFSKY, H. 183
OSTERVO, H. 125
OSTROM, T. 135
OSTROV, E. 135
OSWALT, R. 199
OTTA, W. 236(2)
OTTO, U. 217
OTTO, W. 236(2),238
OWEN, D. 23,135
OWEN, F. 226
OWEN, K. 178
OWENS, R. 126
PAGE, E. 93
PA[illegible]AE, R. 23
PALERMO, D. 245
PALFREY, C. 93
PALMER, J. 93
PALMER, S. 24
PALMER, T. 138
PALMIERI, J. 226
PALMORE, J. 155
PANDA, K. 24
PANDEY, C. 79
PANDEY, R. 155,165
PANKOVE, E. 56(2)
PANKBACKER, [illegible] 103(2)
PANTON, J. 130
PARATE, J. 24
PARKAY, F. 155
PARKER, B. 117
PARKER, R. 91,224
PARKER, S. 17
PARKIN, M. 155,217
PARLEE, M. 128
PARKES, S. 58(5)
PASCALE, P. 199,223
PASEWORK, R. 136
PASNAU, R. 24
PATE, J. 125
PATERSON, J. 24
PATTERSON, G. 136
PATTISON, E. 155
PATTY, R. 58
PAUK, W. 24,236
PAULSEN, M. 147
PAULSON, M. 132,136,155
PAVISON, P. 199
PAYKEL, E. 183
PAYNE, D. 58,93
PAYNE, R. 24
PEARCE, J. 199
PECK, B. 236(2)
PECK, R. 236
PEEBLES, C. 178
PELLEGRINI, R. 226
PEMBROOK, L. 183
PENICK, E. 233
PENNER, W. 156(2)
PERDUE, W. 210
PEREZ-REYES, M. 210
PERGAMENT, E. 167
PERKINS, I. 120,183
PERKINS, J. 93
PERKINS, R. 101
PERKINS, W. 38,242(2),245(3)
PERLMAN, D. 210
PERRELLA, V. 156
PERRY, M. 153
PERSKE, R. 79
PERSONS, W. 134
PESKIN, H. 24(2)
PETERS, J. 103,236
PETERS, N. 236
PETERS, V. 103
PETERSON, C. 24
PETERSON, E. 125,242
PETERSON, J. 88
PETO, A. 183
PETRONI, F. 24
PETROVSKY, A. 24
PEVZNER, M. 79
PEZZULLO, T. 58
PHILIP, A. 199
PHILLIPS, D. 44
PHILLIPS, E. 39,45(2),136(3)
PHILLIPS, V. 58(2),59
PHILLIPS, W. 24
PICHEL, J. 183
PICOU, J. 156
PIERLOOT, R. 125
PIETROFESA, D. 146
PIGGOTT, L. 183
PILOWSKY, I. 125
PIMATTIA, P. 183
PINARD, A. 45
PINE, F. 79,211
PINES, D. 210
PINK, W. 16,25,165
PINKERTON, R. 24
PIORKOWSKI, G. 199
PISARCHICK, S. 24,226
PITMAN, W. 165
PITTEL, S. 199
PLATZEK, D. 178,180
PLESENT, E. 199
PODELL, E. 125

POE, C. 25
POGGIE, J. 63
POLAK, P. 173
POLIAKOFF, M. 199
POLK, K. 25,136
POLLACK, B. 199
POLLACK, D. 58,79,183
POLLACK, S. 58,79
POLLARD, G. 103,112
POLLITT, J. 178
POLSBY, G. 210
PONTIUS, A. 136
PONZO, Z. 156
POOL, C. 87,249
POOLE, A. 59
POOLE, A. 156
POSTERNAK, Y. 79
POTKAY, C. 208
POWELL, F. 98
POWELL, C. 48
POWELL, H. 68
POWER, P. 117
POWERS, J. 93
POZANSKI, E. 117
POZNANSKI, E. 136,183
PRATT, J. 40,72
PRATT, L. 25
PRATTE, R. 25
PREDIGER, D. 25
PREHM, H. 79
PRENTICE, N. 133(2),136
PRENTKEY, J. 20
PRENTKY, J. 25
PRESLAND, J. 80
PRICE, J. 13
PRICE, L. 103,226
PRICE-BONHAM, S. 156
PRINS, C. 245(2)
PROCHASKA, J. 45
PROFFIT, W. 244
PROGER, B. 226
PROPPER, A. 156
PRUESKE, E. 125
PRYER, M. 172
PUGH, A. 236,237
PUNKE, H. 25
PURETZ, D. 199
PUSSER, H. 156
PYKE, A. 157
PYREZAK, R. 237
QUARRINGTON, B. 245
QUARTER, J. 156
QUAY, H. 25
QUERESHI, M. 45,120
QUERY, J. 156
QUERY, W. 156
QUINBY, S. 125
QUINLAN, D. 80,185
QUINONES, M. 199
QUITKIN, F. 120
RAEKIN, J. 25
RAFALIDES, M. 156
RAINER, J. 183
RALSON, N. 25
RAMANANSKAS, S. 80
RAMANAUSKAS, S. 237
RAMAYYA, D. 25
RAMSAY, M. 176
RAMSDELL, E. 25
RAND, Y. 9
RANDALL, D. 184
RANDELL, L. 199
RASKIN, M. 184
RASMUSSEN, M. 237
RATH, S. 184
RATHUS, S. 125,136,137,184
RATLIFF, R. 137
RAVACON, G. 205
RAVENSCROFT, K. 187
RAWSON, M. 237
RAY, R. 165
RAYCHAUDHURI, M. 59
RAYMORE, S. 245
RAZIK, T. 45
REAGAN, G. 25
REAGOR, P. 136
REAM, F. 13,90
REBEC, L. 80
REDDING, M. 82
REDELHEIM, P. 156,226
REED, C. 210
REED, J. 103
REES, N. 103(2),112,245(2)
REES, W. 123
REGELSKI, T. 59
REGER, J. 25
REGER, R. 25(3)
REICH, C. 104
REICH, M. 211
REID, E. 200
REID, J. 230
REILLY, V. 226
REINER, J. 45
REINHARDT, A. 237
REISINGER, J. 45,184
REISS, D. 136,184
REIVICH, R. 104,184
REKER, G. 184
RENSHAW, D. 136,211
RENZ, P. 87,143
RENZULLI, J. 26,46,59,63
RESNICK, R. 112
RETISH, P. 77,209
REYNOLDS, M. 26(2)
RICCIO, A. 198
RICE, B. 26
RICHARD, W. 169
RICHARDSON, R. 209
RICHARDSON, S. 117,125,126
RICHEK, H. 26
RICHER, S. 156
RICHMAN, J. 200,217
RICHMOND, B. 59
RICHTER, J. 93
RICKS, F. 157
RIEDER, R. 184
RIFKIN, A. 120,200
RIGG, C. 126
RIGGES, D. 200
RIGLER, D. 137
RILEY, G. 246
RILEY, J. 26,83
RINCON, E. 165
RINSLEY, D. 120,184
RISLER, W. 80
RIST, R. 200
RITTERBAND, P. 26,136,157
RITVO, E. 157
ROACH, M. 92
ROACH, R. 104,246
ROBB, G. 117
ROBBINS, M. 211
ROBERTSON, A. 5
ROBERTSON, T. 157
ROBIN, M. 126
ROBIN, S. 226
ROBINSON, L. 104
ROBINSON, R. 120
ROBSON, H. 112
ROCK, D. 87
ROCK, N. 184
RODE, A. 157

INDEX

RODGERS, J.	143
RODRIGUEZ, J.	80
ROEKAERTS, E.	211
ROESKE, N.	112,211(2)
ROFF, J.	184
ROGERS, B.	141
ROGINSON, R.	237
ROGOW, S.	80(2),112(2),246
ROGROW, S.	26
ROHWER, W.	26,157
ROKEACH, M.	157
ROLLINS, H.	157
ROLLINS, J.	200
ROMAN, P.	26
ROMANCZYK, R.	126
ROMANO, P.	104
ROMIG, A.	112
RONDESTVEDT, J.	184
ROOKS, E.	157
ROOS, P.	46
ROSE, C.	192
ROSE, M.	59
ROSECRANS, C.	104,246
ROSEMIER, R.	181
ROSEN, M.	120
ROSENBAUM, M.	217
ROSENBEK, J.	248
ROSENBERG, A.	26
ROSENBERG, M.	159
ROSENBLITT, D.	200
ROSENFELD, L.	246
ROSENFELD, M.	157
ROSENHAUM, M.	200
ROSENTHAL, J.	226,237,252
ROSENTHAL, R.	59
ROSENTHAL, S.	126
ROSILLO, R.	115
ROSNER, J.	226
ROSS, C.	80
ROSS, H.	157
ROSS, J.	26(2)
ROSS, R.	80(2),120
ROSS, S.	80
ROSSETT, A.	104
ROSSI, A.	26
ROSSI, P.	112
ROSSKOPF, M.	46
ROSSMAN, B.	59
ROSSMAN, G.	211
ROSSMAN, J.	237
ROTENBERG, G.	95
ROTH, G.	252
ROTH, R.	193
ROTHBART, M.	26
ROTHCHILD, E.	126
ROTHENBERG, A.	59
ROTHROCK, I.	184
ROTMAN, C.	175
ROTTER, J.	27
ROUKE, P.	185
ROUKEMA, R.	184
ROURKE, B.	226
ROURKE, P.	80
ROUSEY, C.	104,245
ROUTH, D.	185
ROWE, R.	74
ROWELL, C.	237
ROWETON, W.	59
ROWITZ, L.	80
ROWLEY-ROTUNNO, V.	157
ROY, H.	98
ROZYNKO, V.	201,240
RUBIN, E.	109,112
RUBIN, S.	120
RUBINSHTEIN, S.	80
RUDESTAM, K.	217
RUDNER, H.	185
RUGEL, R.	46,237(2)
RUSH, M.	226
RUSSELL, C.	27
RUSSELL, E.	27
RUSSELL, M.	126,200
RUSSELL, N.	237
RUTHERFORD, W.	237
RUTKIN, R.	30
RUTTER, M.	157(2),168,185(4)
RUTZEN, S.	126
RYABOVA, T.	246
RYAN, B.	46,246(2)
RYAN, V.	46
RYCHLAK, J.	93
RYKER, M.	27
RYNDERS, J.	67
RYSTROM, R.	157,237
SAARIO, K.	158
SABATINO, D.	27,34,227(2),237
SABIN, L.	158
SACHS, R.	220
SAFER, D.	200
SAGE, D.	4
SAJWAJ, T.	46
SAKATA, R.	137
SALEM, J.	104
SALI, J.	80
SALLADE, J.	126
SALOMONE, P.	81
SALZER, R.	162
SALZINGER, K.	185
SALZMAN, L.	27,126,185
SAMORAJCZYK, J.	158
SAMPH, T.	238
SAMPLES, R.	227
SANBORN, C.	217
SANBORN, D.	217
SANBORN, M.	59
SANDAY, P.	46
SANDBERG, S.	130
SANDERS, R.	81,137
SANDERSON, S.	238,246
SANDGRUND, A.	81
SANDRON, L.	93
SANNER, G.	126
SANSONE, R.	6
SANTOGROSSI, D.	46,120
SARASON, I.	131,164
SARBIN, J.	134
SARGENT, J.	126
SARGENT, M.	200
SARNOFF, C.	27
SARTHOSY, J.	164
SASSENRATH, J.	238
SATHYAVATHI, K.	185
SATTERFIELD, J.	252
SAUNDERS, J.	137
SAVAGE, S.	75
SAVINO, M.	81
SAWYER, J.	218
SAXE, R.	59
SCANDRETTE, O.	93
SCARLETT, J.	211
SCARNATI, R.	120
SCHAB, F.	27,94
SCHACHTEL, E.	59
SCHAEFER, C.	50(2),59,185
SCHAFFER, C.	211
SCHAIN, R.	252
SCHAPPELL, D.	94
SCHAUB, M.	244
SCHECHTER, M.	227
SCHEELINE, A.	104
SCHERL, D.	27
SCHERZER, A.	117

SCHIFF, L. 42
SCHIFF, T. 27
SCHILD, S. 81
SCHIMEL, J. 27
SCHIMMEL, D. 9
SCHLAGEL, J. 13
SCHLESINGER, B. 158
SCHLESINGER, H. 102
SCHLESINGER, L. 117,127
SCHLICHTER, [illegible]. 137
SCHLOSSBERG, N. 27
SCHLUDERMANN, E. 158
SCHLUDERMANN, S. 158
SCHMID-KITSIKS, E. 81
SCHMIDT, G. 159
SCHMIDT, H. 60
SCHMIDT, L. 23
SCHMITT, R. 81
SCHNEIDER, F. 200
SCHNEIDER, J. 158
SCHOENBERG, E. 27
SCHOEPPE, A. 27
SCHOLL, G. 102
SCHONBERG, W. 28
SCHOOL, G. 104,211
SCHOOLAR, J. 200
SCHOOLER, C. 28
SCHOWALTER, J. 120(2)
SCHRAY, H. 81
SCHUBERT, D. 60
SCHUBERT, J. 158
SCHUCK, S. 137
SCHUCKIT, M. 200
SCHULTZ, C. 158
SCHULTZ, E. 4,185
SCHULTZ, M. 104,246
SCHULZ, D. 200
SCHULZ, P. 112
SCHUMANN, S. 167
SCHUSTER, M. 165
SCHUSTER, S. 81
SCHUYLER, D. 218
SCHVANEVELDT, J. 158
SCHWARTZ, A. 238
SCHWARTZ, L. 28
SCHWARTZ, M. 158,246
SCHWARZ, R. 81
SCNEIDMAN, E. 60
SCOTT, H. 28
SCOTT, J. 10
SCOTT, K. 212,218
SCOTT, C. 28
SCOTT, W. 7,185
SEALEY, C. 158
SEBALD, H. 200
SECKER, L. 81,211
SEGAL, C. 181
SEGAL, J. 181
SEGAL, S. 211
SEIDEN, R. 218
SEIDMAN, S. 41
SEILER, L. 28
SEILLER, J. 158
SEITZ, F. 46,185
SEITZ, S. [illegible]6
SELIGMAN, M. 185
SELLERY, C. 28
SELMAN, J. 126
SENAY, E. 211
SENNA, J. 137
SENNET, E. 113
SENTURIA, A. 122
SERAFETINIDES, E. 252
SERBAN, G. 186
SETHI, B. 186
SETON, P. 28
SEVERY, L. 81
SEWELL, W. 158
SEXTON, D. 199
SHADER, R. 196
SHAFER, S. 253
SHAFFER, C. 186,218,253
SHAGI, Y. 105
SHAH, S. 137
SHAI, A. 32
SHAINESS, N. 158
SHAKOW, D. 186
SHALLCROSS, D. 60
SHANAS, B. 211
SHAPIRO, A. 186(2)
SHAPIRO, E. 186
SHAPIRO, H. 186
SHAPIRO, R. 13,34
SHAPIRO, T. 186
SHARON, A. 238
SHARP, E. 45
SHARP, K. 28
SHARP, V. 57
SHAUBER, H. 163
SHAW, D. 238
SHEA, P. 212
SHEARER, W. 246
SHECHTMAN, A. 158,186
SHELTON, G. 177
SHELTON, H. 108
SHEPPARD, C. 194
SHERK, J. 238
SHERMAN, A. 245
SHERMAN, H. 94
SHERMAN, L. 42
SHERMAN, S. 126
SHEFRIL, D. 94
SHEVERBUSH, R. 60
SHEWAN, C. 104
SHIACH, G. 81,238
SHIEK, D. 182
SHIELDS, F. 224
SHIPE, D. 81
SHITLOCK, F. 218
SHLENSKY, 113
SHNEIDMAN, E. 218
SHOCHET, B. 218
SHORE, M. 28(2)
SHOTEL, J. 28
SHUMAN, R. 238
SHUSTER, S. 28,121
SIDE, R. 29
SIDMAN, M. 238
SIEG, A. 29
SIEGEL, D. 201
SIEGEL, G. 244
SIEGELMAN, M. 60
SIEGENTHALER, B. 82,104
SIEVEKING, N. 29
SIGEL, I. 6
SIGUSCH, V. 159
SIKAND, J. 52,171
SILBER, L. 46,117
SILBERBERG, M. 137,227
SILBERBERG, N. 137,227
SILBOWITZ, M. 216
SILVA, W. 29
SILVER, L. 253
SILVERMAN, E. 246
SILVERMAN, F. 241,246,247(3)
SILVERMAN, J. 186
SIMAN, M. 88
SIMENSEN, R. 82
SIMMONS, M. 102
SIMMONS, R. 159
SIMMONS-MARTIN, A. 105
SIMON, A. 29,60

SIMON, G. 201
SIMON, R. 186
SIMON, W. 159,212
SIMONS, R. 94
SIMPSON, D. 227
SIMPSON, H. 26(2)
SIMS, L. 218
SIMS, M. 218
SINACORE, J. 201
SINCLAIR, I. 137
SINES, J. 23
SINGER, B. 82,159
SINGER, H. 201
SINGER, S. 222
SINNETT, E. 29
SIOMOPOULOS, V. 186
SIVERMAN, E. 105
SIVERMAN, F. 105
SJOGREN, D. 92
SKELTON, M. 82
SKLAIR, F. 169
SKYNNER, A. 186
SLATER, J. 29
SLEEPER, M. 29
SLOAN, J. 53
SLOAN, S. 109,176
SLOANE, H. 36
SLOGGETT, B. 42
SMART, R. 201
SMELTZER, D. 1
SMILEY, C. 82,212
SMITH, C. 113,159,201
SMITH, D. 29(2)
SMITH, E. 159,212
SMITH, H. 29
SMITH, J. 72,243
SMITH, K. 238
SMITH, L. 238
SMITH, N. 159,238
SMITH, R. 29(2),31,60(4),186,238(2)
SMITH, S. 74
SMITSON, W. 29
SMOKOSKI, F. 82
SMOLEV, S. 82
SMOLEY, S. 46
SMYTHE, P. 82
SNOW, C. 94,159
SNOW, D. 36,127
SNYDER, C. 113
SNYDER, E. 29
SNYDER, S. 201
SNYDER, T. 113
SOARES, A. 159
SOBELL, L. 201,247
SOBELL, M. 201,247
SOLLEDER, M. 46
SOLOMAN, K. 47
SOLOMON, D. 94
SOLOMON, J. 29
SOLOMON, M. 121
SOLOMON, N. 128
SOLOMONS, G. 140,249
SOLTAN, H. 29
SOLYOM, L. 186
SOMMER, B. 212
SONENSCHIEN, D. 212
SONNEN, R. 1
SOGINF, J. 231
SOROSKY, A. 30
SOUCEK, D. 137
SOUTH, C. 9
SPACY, W. 30,94
SPANG, A. 159
SPAR, H. 105,113
SPELLMAN, C. [illegible]2
SPENCE, M. 187
SPENCER, C. 159
SPERRY, L. 30
SPIDAL, D. 105
SPIEGEL, R. 187
SPIELBERG, L. 30
SPIKEN, A. 196
SPILERMAN, S. 94,159
SPINETTA, J. 137
SPITZ, H. 82
SPITZER, R. 173
SPIVACK, G. 30,187(2)
SPRADLIN, J. 82
SPRAGUE, R. 220
SPRING, C. 3,239
SPRINTHALL, N. 22,30
SROUFE, L. 227
ST. JOHN, N. 160(3)
STAATS, A. 47
STAFFORD, R. 47
STANLEY, J. 41
STANTON, M. 30
STARK, L. 31
STARK, P. 30
STARR, A. 165
START, K. 253
STAUTH, L. 30
STAYROOK, N. 65
STEARNS, K. 30
STEBBINS, R. 187
STECHER, T. 179
STEELE, C. 121,127,159
STEFFENHAGEN, R. 201
STEIN, A. 94
STEIN, D. 27
STEIN, K. 201
STEIN, M. 201
STEIN, S. 30
STEINITZ, V. 47
STENG, M. 117
STENNER, A. 252
STENNETT, R. 82
STEPHENS, B. 76,77,78,82(2),113
STEPHENS, T. 137
STERK, S. 30
STERN, D. 247
STERNLICHT, M. 83
STEVENS, G. 165
STEVENSON, H. 159
STEWART, C. 212(2)
STEWART, D. 137
STEWART, M. 187,227,253
STICK, S. 227
STIERLIN, H. 165,187
STIERSKY, E. 5
STIEVATER, S. 60(3),61(9)
STILLION, J. 64
STILLMAN, S. 187
STIMSON, C. 83
STINE, D. 239
STINNETT, N. 160
STINNETT, R. 79
STOCKER, C. 113
STOLLAK, G. 59
STONE, D. 199,200
STONE, L. 73
STONE, S. 83,212
STORANDT, M. 249
STORMS, L. 187,253
STORY, M. 30
STOTSKY, B. 187
STOUWIE, R. 132
STRAKER, N. 121
STRANDBERG, T. 247
STRANG, H. 47,160
STRASSBERG, D. 30
STRATFORD, R. 83

STRATTON, R. 61
STRAUB, W. 137
STRAUSS, S. 31
STREFF, J. 253
STREMEL, K. 83,247
STREVENS, P. 247
STROM, R. 61
STROWIG, R. 156
STRUM, M. 65
STUART, R. 201
STUCK, C. 4
STURM, M. 204
STUTZ, S. 83
SUDDICK, D. 45
SUE, C. 160(2)
SUE, S. 160
SUEDFELD, P. 137
SUINN, R. 47
SULLIVAN, A. 160
SULLIVAN, I. 83
SULLIVAN, J. 61,239(2)
SUMMERLIN, C. 142
SUN, H. 160
SUNBERG, N. 35
SUNDBERG, N. 142
SUNDQVIST, U. 31
SUPPES, P. 31,47
SURAWICZ, F. 31
SVARSTAD, B. 224
SWANSON, M. 31
SWENSON, S. 30
SWICK, K. 160(2),239
SWIFT, M. 30,31,187(2)
SWISHER, J. 201
SWISHER, L. 103
SYKES, C. 253
SYKES, K. 113
SYMONDS, M. 187
SZASZ, G. 212
SZCZEPKOWSKI, T. 197
TABER, T. 149
TAEUBER, A. 146
TAFT, R. 62
TAHMISIAN, J. 253
TAHMISIAL, J. 47
TALINGTON, L. 47
TALKINGTON, L. 68,72,83(2),100
TAMAYO, F. 31
TAMERIN, J. 121
TANCE, C. 248
TANNER, J. 31
TANNER, W. 113
TAPP, J. 187
TARJAN, G. 83
TASH, E. 227
TASHJIAN, L. 201
TASTO, C. 47,127
TAVORMINA, J. 31
TAYLOR, C. 1
TAYLOR, C. 160
TAYLOR, E. 138
TAYLOR, G. 31,83(2)
TAYLOR, H. 109
TAYLOR, I. 62
TAYLOR, J. 239
TAYLOR, L. 212
TAYLOR, W. 31
TEATS VAN AMERONGEN, 31
TEC, N. 160,202(2)
TEDESCHI, J. 31
TEICHER, J. 138,160
TEICHMAN, M. 130
TELEGDY, G. 226
TELFER, M. 83
TENNENT, T. 138,165
TERDAL, L. 46
TESSER, A. 216
THIAGARAJAN, S. 105
THIELE, R. 84
THISTLETHWAITE, D. 31
THODES, C. 32
THOMAS, D. 32
THOMAS, E. 32(2)
THOMAS, G. 25
THOMAS, J. 54,127,202
THOMAS, K. 3
THOMAS, L. 160,212
THOMAS, R. 127
THOMPSON, C. 71
THOMPSON, D. 227
THOMPSON, G. 94
THOMPSON, H. 227
THOMPSON, J. 187
THOMPSON, L. 247
THOMPSON, N. 161
THORNBURG, H. 202
THORNE, J. 47
THORNHILL, H. 161,253
THORNTON, W. 113
THRONE, J. 32,84(3)
THURLOW, W. 113
THURMAN, S. 84
TIEN, H. 239
TIERNEY, R. 94
TIETZ, W. 127
TILLMAN, C. 234,239
TILLMAN, M. 113
TILLOTSON, K. 221
TIMMONS, B. 247
TINKLENBERG, J. 202
TINSLEY, T. 113
TISDALL, W. 113
TITTLE, C. 161
TITUS, R. 84
TIZARD, J. 84
TOBIAS, J. 202
TOBIESSEN, J. 32
TOBIN, M. 114
TOBIN, T. 93
TOLOR, A. 161
TOLSON, H. 161
TOMLINSON-KEASY, C. 105
TORRANCE, E. 54,62(0)
TORRANCE, G. 202
TOWNES, B. 32
TRACEY, D. 126
TRACHTMAN, G. 32
TRACY, M. 4
TRACY, W. 47,187
TRAVER, S. 227
TRAVIS, J. 84
TRAXLER, A. 30
TREFFINGER, D. 62(2),63(2)
TREICHEL, B. 32
TREMBLEY, P. 95
TREVELYAN, M. 123,173
TREZISE, R. 63
TRICKETT, E. 32
TRIMBLE, N. 227
TROTTER, W. 246,247(2)
TROWBRIDGE, N. 94
TROWER, P. 167
TRTRUED, S. 127
TRUAX, C. 138
TRUMBULL, B. 43
TRYBUS, R. 84
TSENG, M. 84,166
TSUKERMAN, I. 32
TSVETKOVA, L. 105,247,253
TUCKER, D. 74
TUDOR, J. 147,176
TUINMAN, J. 239

TUNE, N. 138(2),166(2),239(2)
TURIEL, E. 32
TURNER, A. 219
TURNER, E. 138
TURNER, R. 147,188
TUTT, N. 94,138
TUTTLE, C. 110,114,239
TYERMAN, M. 188
TYERMAN, N. 166
TYLER, V. 243
TYMCHUK, A. 84,161
UHDE, T. 99,206
UJLAKI, W. 58,155
ULICH, R. 64
ULLMAN, C. 228
UMSTEAD, R. 114
USISKIN, Z. 2
UXER, J. 114
VALDEZ, H. 183
VALINE, W. 95
VALLEMAN, R. 32
VALLETUTTI, P. 5,84,247
VAN ATTA, R. 112
VAN HANDEL, D. 221
VAN HATTUM, R. 247
VAN KIRK, B. 47,246,247
VAN OSDOL, B. 253
VAN OSDOL, M. 84
VANCE, E. 188
VANDENBOS, G. 178
VANE, J. 32,47
VANMASTRIGT, L. 200
VARENHORST, B. 12
VARERHORST, B. 32
VARLEY, J. 188
VARSAMIS, J. 188
VAUGHAN, R. 161,228
VAUPEL, C. 138
VEEVERS, J. 202
VELLEMAN, J. 197
VELLUTINO, F. 239
VENER, A. 212(2)
VERNON, M. 239
VERNON, P. 33,161(2)
VIDMAR, J. 127
VIDMAR, N. 157
VIECELI, L. 108
VIERKANT, A. 27
VINCENT, M. 202,212
VINEY, L. 206
VNIKEL, I. 138
VOCKELL, E. 240
VOGEL, A. 228
VOLKMOR, C. 228
VOLKOV, K. 19
VON ZEPPELIN, I. 188
VOYSEY, M. [illegible]
VYGOTSKY, L. [illegible]
WADESON, H. 188
WADSWORTH, H. 228
WAGENFELD, M. 33
WAGNER, B. 41
WAGNER, H. 33,161
WAGNER, N. 212
WAGNER, P. 33
WAGNER, R. 240
WAHLER, R. 47
WAIZER, J. 188
WALBERG, H. 63,95,138
WALDO, G. 130
WALK, R. 63
WALKER, R. 47,253
WALKER, S. 188
WALKER, W. 84,141
WALKUP, L. 63
WALLACE, A. 161
WALLEN, C. 240
WALLIS, R. 43
WALLS, R. 114
WALLS, T. 202
WALTERS, E. 38
WALTERS, P. 202
WALTON, H. 232
WARD, A. 114,188
WARD, F. 63
WARD, J. 166,188
WARD, L. 29,60
WARD, R. 95
WARD, T. 33
WARD, W. 63
WARDELL, K. 114
WARE, W. 33
WARFIELD, M. 115
WARHEIT, G. 161,188
WARNCKE, E. 240
WARNER, D. 84
WARNER, R. 202
WARREN, C. 127
WARREN, D. 212
WARREN, N. 127
WARREN, W. 33
WASHINGTON, R. 138
WATERHOUSE, P. 213
WATLEY, D. 63
WATSON, L. 84
WATSON, P. 161
WATT, S. 127
WATTS, F. 48
WAX, D. 138(2),188
WAX, J. 202
WAXLER, N. 161,188
WAY, J. 95
WEATHERS, O. 104
WEAVER, S. 84
WEAVER, W. 84
WEBB, T. 127
WEBB, W. 125
WEBSTER, W. 202
WECKOWICZ, T. 189
WEEKS, S. 33
WEGENER, D. 33
WEICH, R. 85
WEIGERT, A. 32
WEIGLE, J. 213
WEIL, G. 48
WEINBERG, J. 250
WEINBERGER, G. 189
WEINER, B. 33,95
WEINER, E. 95
WEINER, H. 127
WEINER, I. 33(2),95
WEINER, J. 202
WEINER, P. 247
WEINER, S. 202
WEINGRAUB, F. 33
WEININGER, O. 95
WEINSTEIN, G. 139
WEINSTEIN, R. 33,161,189
WEINSTEIN, S. 204
WEINTRAUB, S. 240(4)
WEISHAHN, M. 114(2),118
WEISMAN, A. 219
WEISS, A. 33
WEISS, D. 55
WEISS, G. 225,253
WEISS, J. 218
WEISS, S. 162
WEITHORN, C. 253
WELLER, L. 85
WELLS, I. 68
WELSH, G. 63
WELSH, J. 95

WENDER, P. 162,228,249
WENER, M. 189
WEPMAN, J. 105
WERNER, E. 50
WERSTLER, C. 228
WERTHEIM, E. 248(2)
WERTS, C. 63
WESSMAN, A. 162
WEST, C. 10
WEST, L. 33
WEST, M. 139
WESTMAN, J. 162
WEXLER, S. 211,221
WHATLEY, A. 205
WHEELER, M. 161
WHELAN, E. 213
WHELAN, R. 169
WHITCRAFT, C. 162
WHITE, R. 34
WHITE, W. 95(2),189
WHITEHEAD, J. 248
WHITING, B. 63,162
WHITLOCK, F. 218
WHITMAN, J. 48
WHITMAN, M. 48
WHYTE, L. 85
WICAS, E. 93
WIEGERINK, R. 85,209
WIGGINS, R. 87(2),95,162
WIIG, E. 228
WIKLER, A. 197
WILKINSON, D. 162
WILLCUTT, H. 44
WILLENBERG, E. 34
WILLEY, N. 85,118
WILLIA, C. 230
WILLIA, J. 240
WILLIAMS, A. 203
WILLIAMS, D. 34,189,247,248
WILLIAMS, F. 63,248
WILLIAMS, J. 63,95,139,162
WILLIAMS, P. 69
WILLIAMS, R. 43,42(2),63,124
WILLIAMS, T. 95
WILLIAMS, W. 162
WILLIE, C. 162
WILLIS, R. 17
WILLS, I. 22[illegible]
WILSON, B. 8,127
WILSON, E. 105,114(2)
WILSON, J. 189(2)
WILSON, L. 96,218
WILSON, R. 200,240
WILSON, W. 114,162
WILTZ, N. 48,189
WINCHAUSER, E. 135,235
WINDSOR, R. 203
WINETT, R. 48
WINGATE, M. 243
WINICKI, S. 34
WINKLER, D. 114
WINKLER, R. 48
WINKLEY, W. 114
WINOKUR, D. 34
WINOKUR, G. 189
WISEMAN, S. 96
WITHROW, F. 118
WITT, P. 85
WITTMER, J. 162
WITTY, P. 63
WLAKER, H. 36
WODARSKI, J. 139
WOGAN, M. 203
WOLO, R. 114
WOLF, E. 34,85,189
WOLF, M. 68
WOLFE, R. 218
WOLFENSBERGER, W. 85(2)
WOLFF, H. 189
WOLFF, S. 124
WOLFF, W. 189
WOLFGANG, M. 34,139
WOLINSKY, G. 34
WOLKIND, S. 121
WOLPE, J. 189
WOLPERT, E. 174
WOO-SAM, J. 49
WOODBURY, R. 139
WOODROW, K. 127,190
WOODS, C. 248(2)
WOODS, M. 48,85
WOODWARD, C. 190
WOODWARD, J. 131
WOODWORTH, W. 162
WOODY, R. 203
WOOLSON, A. 31
WORD, P. 240
WORKMAN, E. 64
WORTHINGTON, L. 96
WOY, J. 48,248
WRENN, C. 152
WRIGHT, B. 34
WRIGHT, L. 228
WRIGHT, R. 162
WRIGHT, S. 190
WULFF, K. 163
WUNDERICH, R. 228(2)
WUNDERLICH, R. 122,139
WYLER, A. 203
YACKLEY, A. 151
YAIRI, E. 248(2)
YAMAMOTO, K. 32(2)
YATES, J. 34
YEKUTIEL, E. 74
YODER, D. 105,248
YOLLES, S. 203
YONKER, R. 192
YORBURG, B. 191,204
YORK, R. 190
YOUCHA, G. 34
YOUNG, C. 166
YOUNG, V. 240
YOUNISS, J. 100
YSDVHOE, H. 239
YSSELDYKE, J. 34,37,237
YUDIN, L. 166
YUDIN, S. 218
YULE, W. 96,128,190,240
YUSIN, A. 190
ZAKUS, G. 121,128
ZAX, M. 48
ZEGANS, L. 91
ZEHRBACH, R. 15
ZEIGARNIK, B. 46(3)
ZELLERMAYER, J. 163
ZERBIN, R. 190
ZILLI, M. 64,96
ZIMMER, C. 246
ZIMMERMAN, C. 34
ZIMMERMAN, E. 128
ZIMMERMAN, I. 49
ZINGEL, H. 156
ZINK, G. 49
ZINNER, J. 34
ZIRKEL, P. 163
ZISFEIN, L. 85,96
ZIV, A. 163
ZOEP, S. 163
ZUK, G. 34
ZUMOFF, L. 78,135

A BILL OF RIGHTS*

I went to the marketplace and found
No vendor selling rights;
I asked at the inn -- their words resound:
"No vacancies tonight."
I tried the school, the park, the pool;
I paced the village green;
All up and down around the town
I went but was unseen.
I went to the cross and tried to pray;
My beads were made of wind.
I sued in court and earned delay;
They went undisciplined.
I asked for rights, not charity,
I want to earn my way;
With hope in hand
On faith I stand, --
Any rights for sale today?

MENTAL RETARDATION 1973, 11, #5, page 2.